

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|--|--|--------------------------|-------------|---------------------|--------------------------|--|
| Houghton Mifflin Harcourt School Publishers (2007) (formerly Harcourt School Publisher) | Storytown Kindergarten Program | Beck, Farr, et al | 2008 | K (K - 6) | 978-0-15-356207-5 | See Footnote ICS = 100% |
| | Note: Correlation is to teacher's edition. | | | | | |
| | Key Features: Robust vocabulary, provides Data-Driven Instruction through a) assessment that tracks student progress; b) systematic, explicit skill instruction in the five critical elements of reading; c) differentiated instruction—which monitors progress daily and reinforces through ample practice and application of skills for On, Below, Advanced, and ELL students in small groups; d) the use of assessment results to further scaffold or challenge students with a Strategic Intervention Kit, Challenge Kit, ELL Kit, or Intervention Station—which is a Tier III program that closes the gaps of the five critical elements. | | | | | |
| | Read-Aloud Anthology | | | | 978-0-15-351782-2 | |
| | Kindergarten Assessments | | | | 978-0-15-361150-6 | |
| | Phonics Practice Book | | | | 978-0-15-359305-5 | |
| | Phonics Practice Book, Teacher Edition | | | | 978-0-15-359306-2 | |
| | Music CD | | | | 978-0-15-359340-6 | |
| | 7" Storytown Bird Puppet | | | | 978-0-15-372821-1 | |
| | Teacher Resource Book | | | | 978-0-15-359244-7 | |
| | Photo Cards | | | | 978-0-15-359429-8 | |
| | Sound/Spelling Cards | | | | 978-0-15-359430-4 | |
| | High-Frequency Word Cards | | | | 978-0-15-359431-1 | |
| | Alphabet Cards | | | | 978-0-15-363677-6 | |
| | Big Book of Rhymes and Poems | | | | 978-0-15-356716-2 | |
| | Letter/Sound Rhymes Chart | | | | 978-0-15-359343-7 | |
| | Big Book Collection (1 each of 20 titles) | | | | 978-0-15-349927-2 | |
| | Little Book Collection to match Big Books (1 each of 20 titles) | | | | 978-0-15-352495-0 | |
| | Big Book Audiotext CD | | | | 978-0-15-352494-3 | |
| | Library Books Collection (1 each of 20 titles) | | | | 978-0-15-352473-8 | |
| | Practice Books Collection (1 copy each of Themes 1-10) | | | | 978-0-15-359297-3 | |
| | Magnetic Letters | | | | 978-0-15-359345-1 | |
| | Write-on/Wipe-off Board with Phonemic Awareness Disks | | | | 978-0-15-359346-8 | |
| | Word Builder Cards | | | | 978-0-15-359338-3 | |
| | Word Builder Holder Cards, package of 5 | | | | 978-0-15-359336-9 | |
| | Writer's Companion, Teacher Edition | | | | 978-0-15-367522-5 | |
| | Pre-decodable/Decodable Book Collection (1 copy each of 45 Titles) | | | | 978-0-15-349926-5 | |
| | Sounds of Letters CD | | | | 978-0-15-359341-3 | |
| | Story Retelling Cards | | | | 978-0-15-357132-9 | |
| | Phoneme Phone | | | | 978-0-15-367179-1 | |
| | Instructional Routine Cards | | | | 978-0-15-359433-5 | |
| | Teacher Edition Collection (includes 5 Volumes) | | | | 978-0-15-343180-7 | |
| | Project Ideas from the Bag Ladies | | | | 978-0-15-367457-0 | |
| | Challenge Resource Kit, which includes the following: | | | | 978-0-15-359448-9 | |
| | Challenge Student Activities | | | | 978-0-15-365608-8 | |
| | Challenge Book Packs | | | | 978-0-15-366086-3 | |
| | Challenge Teacher Guide | | | | 978-0-15-365591-3 | |
| | Intervention Station, Primary, which includes the following: | | | | 978-0-15-367554-6 | |
| | Reading Rods Set, package of 5 | | | | 978-0-15-337356-5 | |
| | Word Builder Holder Cards, package of 5 | | | | 978-0-15-359336-9 | |
| | Sounds of Letters CD | | | | 978-0-15-359341-3 | |
| | Magnetic Letters | | | | 978-0-15-359345-1 | |

2008 Adoption Guide

*Research Based Reading Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

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|---|---|--------|-------------|-------------|-------------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2007) (formerly Harcourt School Publisher) | Storytown (Continued) | | 2008 | K | | |
| | Write-on/Wipe-off Board with Phonemic Awareness Disks | | | | 978-0-15-359346-8 | |
| | Phoneme Phone | | | | 978-0-15-367179-1 | |
| | Phonics Teacher Guide | | | | 978-0-15-367214-9 | |
| | Comprehension Teacher Guide | | | | 978-0-15-367215-6 | |
| | Fluency Teacher Guide | | | | 978-0-15-367216-3 | |
| | Vocabulary Teacher Guide | | | | 978-0-15-367217-0 | |
| | Phonics Practice Masters | | | | 978-0-15-367219-4 | |
| | Phonemic Awareness Teacher Guide | | | | 978-0-15-367218-7 | |
| | Progress-monitoring Assessments | | | | 978-0-15-372756-6 | |
| | Comprehension Practice Masters | | | | 978-0-15-367220-0 | |
| | Fluency Practice Masters | | | | 978-0-15-367221-7 | |
| | Intervention Station Photo Cards | | | | 978-0-15-367266-8 | |
| | Intervention Station Sound/Spelling Cards | | | | 978-0-15-367267-5 | |
| | Intervention Station Decodable Book Collection | | | | 978-0-15-367268-2 | |
| | Phonics Practice Masters Teacher Edition | | | | 978-0-15-368260-5 | |
| | Comprehension Practice Masters Teacher Edition | | | | 978-0-15-368261-2 | |
| | English-Language Learners Extra Support Kit, which includes the following: | | | | 978-0-15-367526-3 | |
| | Picture Card Bank CD-ROM | | | | 978-0-15-338090-7 | |
| | English-Language Learners Big Book | | | | 978-0-15-367071-8 | |
| | English-Language Learners, Teacher Guide | | | | 978-0-15-367523-2 | |
| | English-Language Learners Copying Masters | | | | 978-0-15-368250-6 | |
| | English-Language Learners Proficiency Assessment , Primary | | | | 978-0-15-368399-2 | |
| | Leveled Readers System Kit, which includes the following: | | | | 978-0-15-359439-7 | |
| | Below-Level Readers Collection (1 copy each of 30 Titles) | | | | 978-0-15-358355-1 | |
| | On-Level Readers Collection (1 copy each of 30 Titles) | | | | 978-0-15-358356-8 | |
| | Advanced Readers Book Collection (1 copy each of 30 Titles) | | | | 978-0-15-358357-5 | |
| | Leveled Readers Assessment Book, Primary | | | | 978-0-15-358789-4 | |
| | Below-Level Readers Teacher Guide Collection | | | | 978-0-15-361968-7 | |
| | On-Level Readers Teacher Guide Collection | | | | 978-0-15-361969-4 | |
| | Advanced Readers Teacher Guide Collection | | | | 978-0-15-361970-0 | |
| | Red-Level Leveled Readers Audiotext CD | | | | 978-0-15-367551-5 | |
| | Blue-Level Leveled Readers Audiotext CD | | | | 978-0-15-367552-2 | |
| | Green-Level Leveled Readers Audiotext CD | | | | 978-0-15-367553-9 | |
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| | English-Language Learners Readers Teacher Guide Collection | | | | 978-0-15-361967-0 | |
| | English-Language Learners Audiotext CD | | | | 978-0-15-367550-8 | |
| | Literacy Center Kit, which includes the following: | | | | 978-0-15-365762-7 | |
| | Literacy Center Cards | | | | 978-0-15-358707-8 | |
| | Strategic Intervention Resource Kit, which includes the following: | | | | 978-0-15-365477-0 | |
| | Strategic Intervention Teacher Guide | | | | 978-0-15-365496-1 | |
| | Strategic Intervention Teacher Resource Book | | | | 978-0-15-365571-5 | |
| | Strategic Intervention Practice Book | | | | 978-0-15-366515-8 | |
| | Strategic Intervention Practice Book Teacher Edition | | | | 978-0-15-367443-3 | |
| | Strategic Intervention Assessment Book | | | | 978-0-15-367442-6 | |

2008 Adoption Guide

*Research Based Reading Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|--|--|--------------------------|-------------|----------------------|--------------------------|------------------------------------|
| Houghton Mifflin Harcourt School Publishers (2007) (formerly Harcourt School Publisher) | Storytown (Continued) | | 2008 | K | | |
| | Phoneme Phone | | | | 978-0-15-367179-1 | |
| | Strategic Intervention Photo Cards | | | | 978-0-15-367180-7 | |
| | Strategic Intervention Sound/Spelling Cards | | | | 978-0-15-367181-4 | |
| | Write-on/Wipe-off Board with Phonemic Awareness Disks | | | | 978-0-15-359346-8 | |
| | Online Teacher Edition and Planning Resources | | | | 978-0-15-359779-4 | |
| | Online Advanced Readers, Teacher Guide Copying Masters | | | | 978-0-15-364750-5 | |
| | Online On-Level Readers Teacher Guide Copying Masters | | | | 978-0-15-364757-4 | |
| | Online Below-Level Readers Teacher Guide Copying Masters | | | | 978-0-15-364764-2 | |
| | Online English-Language Learner Teacher Guide Copying Masters | | | | 978-0-15-364771-0 | |
| | Online Teacher Resource Book | | | | 978-0-15-364778-9 | |
| | Online Practice Book | | | | 978-0-15-364785-7 | |
| | Online Phonics Practice Book | | | | 978-0-15-364828-1 | |
| | Online Phonics Practice Book, Teacher Edition | | | | 978-0-15-373858-6 | |
| | Online Literacy Centers Activities | | | | 978-0-15-364832-8 | |
| | One-Stop Planner CD-ROM | | | | 978-0-15-360758-5 | |
| | Decodable Books Online | | | | 978-0-15-359764-0 | |
| | Harcourt Leveled Readers Online | | | | 978-0-15-359856-2 | |
| | Splash into Phonics CD-ROM, Level A (Single) | | | | 978-0-15-359753-4 | |
| | Literacy Center Icon Cards | | | K-2 | 978-0-15-365331-5 | |
| | Literacy Center Pocket Chart | | | K-6 | 978-0-15-365809-9 | |
| | Literacy Center Easels (5 pack) | | | K-6 | 978-0-15-367087-9 | |
| | Word Builder Cards | | | K-1 | 978-0-15-359338-3 | |
| | Word Builder Holder Cards, package of 5 | | | K-1 | 978-0-15-359336-9 | |
| | Sounds of Letters CD | | | K-2 | 978-0-15-359341-3 | |
| | Picture Card Collection | | | K-5 | 978-0-15-335480-9 | |
| | Professional Development Book | | | K-6 | 978-0-15-359104-4 | |
| | Professional Development Videos for PodCasting (Online) | | | K-6 | 978-0-15-373875-3 | |
| | Splash into Phonics CD-ROM, Levels A-D (LAN) | | | K-3 | 978-0-15-364860-1 | |
| Houghton Mifflin Harcourt School Publishers (2007) (formerly Harcourt School Publisher) | STORYTOWN Student Edition, Spring Forward, Level 1-1 | Beck, Farr, et al | 2008 | 1 (K - 6) | 978-0-15-343168-5 | See Footnote ICS = 100% |
| | Note: Correlation is to teacher's edition. Key Features: Robust vocabulary, provides Data-Driven Instruction through a) assessment that tracks student progress; b) systematic, explicit skill instruction in the five critical elements of reading; c) differentiated instruction—which monitors progress daily and reinforces through ample practice and application of skills for On, Below, Advanced, and ELL students in small groups; d) the use of assessment results to further scaffold or challenge students with a Strategic Intervention Kit, Challenge Kit, ELL Kit, or Intervention Station—which is a Tier III program that closes the gaps of the five critical elements. | | | | | |
| | Student Edition, Zoom Along, Level 1-2 | | | | 978-0-15-343169-2 | |
| | Student Edition, Reach for the Stars, Level 1-3 | | | | 978-0-15-343170-8 | |
| | Student Edition, Make Your Mark, Level 1-4 | | | | 978-0-15-343171-5 | |
| | Student Edition, Watch This!, Level 1-5 | | | | 978-0-15-343172-2 | |
| | Big Book Collection (12 titles) | | | | 978-0-15-349935-7 | |
| | Big Book Audiotext CD | | | | 978-0-15-351951-2 | |
| | Spring Forward/Zoom Along/Reach for the Stars/Make Your Mark/Watch This! Audiotext CD | | | | 978-0-15-356730-8 | |
| | | | | | | |

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|---|--|--------|------|-------------|-------------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2007) (formerly Harcourt School Publisher) | Storytown (Continued) | | 2008 | 1 | | |
| | Student Edition eBook | | | | 978-0-15-359773-2 | |
| | Student Edition on CD-ROM | | | | 978-0-15-359767-1 | |
| | Teacher Edition Collection (includes 5 Volumes) | | | | 978-0-15-343181-4 | |
| | Little Book Collection (12 titles) | | | | 978-0-15-351952-9 | |
| | Read-Aloud Anthology | | | | 978-0-15-351783-9 | |
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| | Phonics Practice Book | | | | 978-0-15-358738-2 | |
| | Practice Book Teacher Edition | | | | 978-0-15-349881-7 | |
| | Challenge Copying Masters | | | | 978-0-15-349890-9 | |
| | Extra Support Copying Masters | | | | 978-0-15-349866-4 | |
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| | Spelling Practice Book | | | | 978-0-15-349896-1 | |
| | Spelling Practice Book Teacher Edition | | | | 978-0-15-349902-9 | |
| | Grammar Practice Book | | | | 978-0-15-349908-1 | |
| | Grammar Practice Book Teacher Edition | | | | 978-0-15-349914-2 | |
| | Phonics Practice Book, Teacher Edition | | | | 978-0-15-359307-9 | |
| | Writer's Companion | | | | 978-0-15-367072-5 | |
| | Writer's Companion Teacher Edition | | | | 978-0-15-367078-7 | |
| | Decodable Books Collection | | | | 978-0-15-349928-9 | |
| | Classroom Library Books Collection | | | | 978-0-15-356550-2 | |
| | Classroom Library Books Teacher Guide | | | | 978-0-15-358671-2 | |
| | Leveled Readers System Kit, which includes the following: | | | | 978-0-15-359440-3 | |
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| | Green-Level Leveled Readers Audiotext CD | | | | 978-0-15-358695-8 | |
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| | Leveled Readers Response Activities Collection (includes Below-Level, On-Level, and Advanced Level Activities) | | | | 978-0-15-367450-1 | |
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| | Benchmark Assessments (package of 12) | | | | 978-0-15-358765-8 | |
| | Benchmark Assessments, Teacher Edition | | | | 978-0-15-358759-7 | |
| | Weekly Lesson Tests Copying Masters | | | | 978-0-15-351713-6 | |
| | Weekly Lesson Tests Copying Masters, Teacher Edition | | | | 978-0-15-351719-8 | |
| | Strategic Intervention Interactive Reader Collection | | | | 978-0-15-367052-7 | |
| | Strategic Intervention Teacher Guide | | | | 978-0-15-365497-8 | |
| | Strategic Intervention Practice Book | | | | 978-0-15-365517-3 | |
| | Strategic Intervention Practice Book, Teacher Edition | | | | 978-0-15-365542-5 | |
| | Strategic Intervention Teacher Resource Book | | | | 978-0-15-365572-2 | |
| | Strategic Intervention Assessment Book | | | | 978-0-15-365583-8 | |
| | Strategic Intervention Interactive Reader Audiotext CD Collection | | | | 978-0-15-367444-0 | |

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|---|---|--------|-------------|-------------|-------------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2007) (formerly Harcourt School Publisher) | Storytown (Continued) | | 2008 | 1 | | |
| | Strategic Intervention Photo Cards | | | | 978-0-15-367524-9 | |
| | Strategic Intervention Sound/Spelling Cards | | | | 978-0-15-367525-6 | |
| | Challenge Resource Kit, which includes: | | | | 978-0-15-359449-6 | |
| | Challenge Student Activities | | | | 978-0-15-365609-5 | |
| | Challenge Book Packs | | | | 978-0-15-366087-0 | |
| | Challenge Teacher Guide | | | | 978-0-15-365592-0 | |
| | English-Language Learners Leveled Readers System, which includes: | | | | 978-0-15-372766-5 | |
| | English-Language Learners Readers Collection (1 copy each of 30 Titles) | | | | 978-0-15-349936-4 | |
| | English-Language Learners Readers Teacher Guide Collection | | | | 978-0-15-358714-6 | |
| | English-Language Learners Leveled Readers Audiotext CD | | | | 978-0-15-358677-4 | |
| | English-Language Learners Leveled Readers Response Activities | | | | 978-0-15-358783-2 | |
| | Literacy Center Kit, which includes: | | | | 978-0-15-365772-6 | |
| | Literacy Center Activity Cards | | | | 978-0-15-358708-5 | |
| | Project Ideas from the Bag Ladies | | | | 978-0-15-367458-7 | |
| | English-Language Learners Extra Support Kit, which includes: | | | | 978-0-15-367527-0 | |
| | English-Language Learners Student Handbook | | | | 978-0-15-367053-4 | |
| | English-Language Learners Teacher Guide | | | | 978-0-15-367059-6 | |
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| | Online Below-Level Readers Teacher Guide Copying Masters | | | | 978-0-15-364765-9 | |
| | Online English-Language Learner Readers Teacher Guide Copying Masters | | | | 978-0-15-364772-7 | |
| | Online Teacher Resource Book | | | | 978-0-15-364779-6 | |
| | Online Practice Book | | | | 978-0-15-364786-4 | |
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| | Online Challenge Copying Masters | | | | 978-0-15-364798-7 | |
| | Online Challenge with Answer Key | | | | 978-0-15-373852-4 | |
| | Online Spelling Practice Book | | | | 978-0-15-364804-5 | |
| | Online Spelling Practice Book, Teacher Edition | | | | 978-0-15-373840-1 | |
| | Online Grammar Practice Book | | | | 978-0-15-364810-6 | |
| | Online Grammar Practice Book, Teacher Edition | | | | 978-0-15-373834-0 | |
| | Online Reading Transparencies | | | | 978-0-15-364816-8 | |

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| | Online Language Arts Transparencies | | | | 978-0-15-364822-9 | |
| | Online Phonics Practice Book | | | | 978-0-15-364829-8 | |
| | Online Phonics Practice Book, Teacher Edition | | | | 978-0-15-373859-3 | |
| | Online Literacy Centers Activities | | | | 978-0-15-364833-5 | |
| | One-Stop Planner CD-ROM | | | | 978-0-15-359786-2 | |
| | Online Assessment | | | | 978-0-15-359792-3 | |
| | Online Teacher Resource Book | | | | 978-0-15-364779-6 | |
| | Assessment on CD-ROM | | | | 978-0-15-359805-0 | |
| | Decodable Books Online | | | | 978-0-15-359765-7 | |
| | Harcourt Leveled Readers Online | | | | 978-0-15-359857-9 | |
| | Splash into Phonics CD-ROM, Level B (Single) | | | | 978-0-15-359754-1 | |
| | Professional Development Book | | | K-6 | 978-0-15-359104-4 | |
| | Leveled Readers Assessment, Primary | | | K-3 | 978-0-15-358789-4 | |
| | Strategic Intervention Resource Kit, which includes the following: | | | K-3 | 978-0-15-365478-7 | |
| | Word Builder Cards | | | K-1 | 978-0-15-359338-3 | |
| | Word Builder Holder Cards, package of 5 | | | K-3 | 978-0-15-359336-9 | |
| | Literacy Center Icon Cards | | | K-2 | 978-0-15-365331-5 | |
| | Literacy Center Pocket Chart | | | K-6 | 978-0-15-365809-9 | |
| | Literacy Center Easels (5 pack) | | | K-6 | 978-0-15-367087-9 | |
| | Intervention Station, Primary, which includes: | | | K-3 | 978-0-15-367554-6 | |
| | Reading Rods Set, package of 5 | | | 1-6 | 978-0-15-337356-5 | |
| | Word Builder Holder Cards, package of 5 | | | K-1 | 978-0-15-359336-9 | |
| | Word Builder Cards | | | K-1 | 978-0-15-359338-3 | |
| | Sounds of Letters CD | | | K-2 | 978-0-15-359341-3 | |
| | Phonics Teacher Guide | | | K-3 | 978-0-15-367214-9 | |
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| | Fluency Teacher Guide | | | K-3 | 978-0-15-367216-3 | |
| | Vocabulary Teacher Guide | | | K-3 | 978-0-15-367217-0 | |
| | Phonics Practice Masters | | | K-3 | 978-0-15-367219-4 | |
| | Phonemic Awareness Teacher Guide | | | K-3 | 978-0-15-367218-7 | |
| | Progress-monitoring Assessments | | | K-3 | 978-0-15-372756-6 | |
| | Comprehension Practice Masters | | | K-3 | 978-0-15-367220-0 | |
| | Fluency Practice Masters | | | K-3 | 978-0-15-367221-7 | |
| | Intervention Station Photo Cards | | | K-3 | 978-0-15-367266-8 | |
| | Intervention Station Sound/Spelling Cards | | | K-3 | 978-0-15-367267-5 | |
| | Intervention Station Decodable Book Collection | | | K-3 | 978-0-15-367268-2 | |
| | Phonics Practice Masters Teacher Edition | | | K-3 | 978-0-15-368260-5 | |
| | Comprehension Practice Masters Teacher Edition | | | K-3 | 978-0-15-368261-2 | |
| | Picture Card Bank CD-ROM | | | K-5 | 978-0-15-338090-7 | |
| | English-Language Learners Proficiency Assessment, Primary | | | K-2 | 978-0-15-368399-2 | |
| | Diagnostic Assessments, Primary | | | 1-3 | 978-0-15-367541-6 | |
| | Professional Development Videos for PodCasting (Online) | | | K-6 | 978-0-15-373875-3 | |
| | Picture Card Collection | | | K-5 | 978-0-15-335480-9 | |
| | Splash into Phonics CD-ROM, Levels A-D (LAN) | | | K-3 | 978-0-15-364860-1 | |
| | Sounds of Letters CD | | | K-2 | 978-0-15-359341-3 | |

2008 Adoption Guide

*Research Based Reading Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|--|--|--------------------------|-------------|---------------------|--------------------------|---|
| Houghton Mifflin Harcourt School Publishers (2007) (formerly Harcourt School Publisher) | Storytown Student Edition, Rolling Along, Level 2-1 | Beck, Farr, et al | 2008 | 2 (K - 6) | 978-0-15-343173-9 | See Footnote ICS = 98% |
| | Note: Correlation is to teacher's edition. | | | | | |
| | Key Features: Robust vocabulary, provides Data-Driven Instruction through a) assessment that tracks student progress; b) systematic, explicit skill instruction in the five critical elements of reading; c) differentiated instruction—which monitors progress daily and reinforces through ample practice and application of skills for On, Below, Advanced, and ELL students in small groups; d) the use of assessment results to further scaffold or challenge students with a Strategic Intervention Kit, Challenge Kit, ELL Kit, or Intervention Station—which is a Tier III program that closes the gaps of the five critical elements. | | | | | |
| | Student Edition, Blast Off!, Level 2-2 | | | | 978-0-15-343174-6 | |
| | Rolling Along/Blast Off! Audiotext CD | | | | 978-0-15-356731-5 | |
| | Student Edition eBook | | | | 978-0-15-359774-9 | |
| | Student Edition on CD-ROM | | | | 978-0-15-359768-8 | |
| | Teacher Edition Collection (includes 6 Volumes) | | | | 978-0-15-343182-1 | |
| | Read-Aloud Anthology | | | | 978-0-15-351784-6 | |
| | Practice Book | | | | 978-0-15-349874-9 | |
| | Practice Book, Teacher Edition | | | | 978-0-15-349883-1 | |
| | Challenge Copying Masters | | | | 978-0-15-349891-6 | |
| | Extra Support Copying Masters | | | | 978-0-15-349867-1 | |
| | Teacher Resource Book | | | | 978-0-15-359246-1 | |
| | Spelling Practice Book | | | | 978-0-15-349897-8 | |
| | Spelling Practice Book, Teacher Edition | | | | 978-0-15-349903-6 | |
| | Grammar Practice Book | | | | 978-0-15-349909-8 | |
| | Grammar Practice Book, Teacher Edition | | | | 978-0-15-349915-9 | |
| | Phonics Practice Book | | | | 978-0-15-358739-9 | |
| | Phonics Practice Book, Teacher Edition | | | | 978-0-15-359308-6 | |
| | Writer's Companion | | | | 978-0-15-367073-2 | |
| | Writer's Companion, Teacher Edition | | | | 978-0-15-367079-4 | |
| | Decodable Books Collection | | | | 978-0-15-349929-6 | |
| | Classroom Library Books Collection | | | | 978-0-15-356551-9 | |
| | Classroom Library Books Teacher Guide | | | | 978-0-15-358672-9 | |
| | Leveled Readers System Kit, which includes the following: | | | | 978-0-15-359441-0 | |
| | Below-Level Readers Collection (1 copy each of 30 titles) | | | | 978-0-15-350332-0 | |
| | On-Level Readers Collection (1 copy each of 30 titles) | | | | 978-0-15-350599-7 | |
| | Advanced Readers Collection (1 copy each of 30 titles) | | | | 978-0-15-351212-4 | |
| | Red-Level Leveled Readers Audiotext CD | | | | 978-0-15-358684-2 | |
| | Blue-Level Leveled Readers Audiotext CD | | | | 978-0-15-358690-3 | |
| | Green-Level Leveled Readers Audiotext CD | | | | 978-0-15-358696-5 | |
| | Below-Level Readers Teacher Guide Collection | | | | 978-0-15-358721-4 | |
| | On-Level Readers Teacher Guide Collection | | | | 978-0-15-358727-6 | |
| | Advanced Readers Teacher Guide Collection | | | | 978-0-15-358733-7 | |
| | Leveled Readers Response Activities Collection (includes Below-Level, On-Level, and Advanced Level Activities) | | | | 978-0-15-367451-8 | |
| | Theme Tests Student Booklet, Blast Off!, Level 2-1 (package of 12) | | | | 978-0-15-368491-3 | |
| | Theme Tests Student Booklet, Rolling Along, Level 2-1 (package of 12) | | | | 978-0-15-358754-2 | |
| | Theme Tests Teacher Edition | | | | 978-0-15-358748-1 | |
| | Benchmark Assessments (package of 12) | | | | 978-0-15-358766-5 | |
| Benchmark Assessments, Teacher Edition | | | | 978-0-15-358760-3 | | |

2008 Adoption Guide

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"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

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|---|---|--------|------|-------------|-------------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2007) (formerly Harcourt School Publisher) | Storytown (Continued) | | 2008 | 2 | | |
| | Weekly Lesson Tests Copying Masters | | | | 978-0-15-351714-3 | |
| | Weekly Lesson Tests Copying Masters, Teacher Edition | | | | 978-0-15-351720-4 | |
| | Strategic Intervention Resource Kit, which includes the following: | | | | 978-0-15-365479-4 | |
| | Strategic Intervention Interactive Reader: Balancing Act | | | | 978-0-15-354536-8 | |
| | Strategic Intervention Teacher Guide | | | | 978-0-15-365498-5 | |
| | Strategic Intervention Practice Book | | | | 978-0-15-365524-1 | |
| | Strategic Intervention Practice Book, Teacher Edition | | | | 978-0-15-365543-2 | |
| | Strategic Intervention Skill Cards | | | | 978-0-15-365564-7 | |
| | Strategic Intervention Teacher Resource Book | | | | 978-0-15-365573-9 | |
| | Strategic Intervention Assessment Book | | | | 978-0-15-365584-5 | |
| | Strategic Intervention Interactive Reader Audiotext CD Collection | | | | 978-0-15-367445-7 | |
| | Challenge Resource Kit, which includes the following: | | | | 978-0-15-359450-2 | |
| | Challenge Student Activities | | | | 978-0-15-365610-1 | |
| | Challenge Book Packs | | | | 978-0-15-366088-7 | |
| | Challenge Teacher Guide | | | | 978-0-15-365593-7 | |
| | English-Language Learners Leveled Readers System, which includes the following: | | | | 978-0-15-372767-2 | |
| | English-Language Learners Readers Collection (1 copy each of 30 Titles) | | | | 978-0-15-349937-1 | |
| | English-Language Learners Leveled Readers Audiotext CD | | | | 978-0-15-358678-1 | |
| | English-Language Learners Readers Teacher Guide Collection | | | | 978-0-15-358715-3 | |
| | English-Language Learners Leveled Readers Response Activities | | | | 978-0-15-358784-9 | |
| | Literacy Center Kit, which includes the following: | | | | 978-0-15-365773-3 | |
| | Literacy Center Cards | | | | 978-0-15-358709-2 | |
| | Project Ideas from the Bag Ladies | | | | 978-0-15-367459-4 | |
| | English-Language Learners Extra Support Kit, which includes: | | | | 978-0-15-367528-7 | |
| | English-Language Learners Student Handbook | | | | 978-0-15-367054-1 | |
| | English-Language Learners Teacher Guide | | | | 978-0-15-367060-2 | |
| | English-Language Learners Copying Masters | | | | 978-0-15-367066-4 | |
| | Graphic Organizer Charts | | | | 978-0-15-368108-0 | |
| | Reading Transparencies | | | | 978-0-15-354617-4 | |
| | Language Arts Transparencies | | | | 978-0-15-354623-5 | |
| | Fluency Builders | | | | 978-0-15-358702-3 | |
| | Sound/Spelling Cards | | | | 978-0-15-358745-0 | |
| | Big Book of Rhymes and Poems | | | | 978-0-15-356718-6 | |
| | Story Retelling Cards | | | | 978-0-15-357135-0 | |
| | Online Teacher Edition and Planning Resources | | | | 978-0-15-359781-7 | |
| | Online Advanced Readers , Teacher Guide Copying, Masters | | | | 978-0-15-364752-9 | |
| | Online On-Level Readers Teacher Guide Copying Masters | | | | 978-0-15-364759-8 | |
| | Online Below-Level Readers Teacher Guide Copying Masters | | | | 978-0-15-364766-6 | |
| | Online English-Language Learners Leveled Readers Teacher Guide Copying Masters | | | | 978-0-15-364773-4 | |
| | Online Teacher Resource Book | | | | 978-0-15-364780-2 | |
| | Online Practice Book | | | | 978-0-15-364787-1 | |
| | Online Practice Book, Teacher Edition | | | | 978-0-15-373829-6 | |
| | Online Extra Support Copying Masters | | | | 978-0-15-364793-2 | |
| | Online Extra Support with Answer Key | | | | 978-0-15-373847-0 | |
| | Online Challenge Copying Masters | | | | 978-0-15-364799-4 | |

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"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

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| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|---|--|--------|------|-------------|--------------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2007) (formerly Harcourt School Publisher) | Storytown (Continued) | | 2008 | 2 | | |
| | Online Challenge with Answer Key | | | | 978-0-15-373853-1 | |
| | Online Spelling Practice Book | | | | 978-0-15-364805-2 | |
| | Online Spelling Practice Book, Teacher Edition | | | | 978-0-15-373841-8 | |
| | Online Grammar Practice Book | | | | 978-0-15-364811-3 | |
| | Online Grammar Practice Book, Teacher Edition | | | | 978-0-15-373835-7 | |
| | Online Assessment | | | | 978-0-15-359793-0 | |
| | Assessment on CD-ROM | | | | 978-0-15-359806-7 | |
| | Decodable Books Online | | | | 978-0-15-359766-4 | |
| | Harcourt Leveled Readers Online | | | | 978-0-15-359858-6 | |
| | Splash into Phonics CD-ROM, Level A(Single) | | | | 978-0-15-359755-8 | |
| | Splash into Phonics CD-ROM, Level A(Single) | | | | 978-0-15-359755-8 | |
| | Online Reading Transparencies | | | | 978-0-15-364817-5 | |
| | Online Language Arts Transparencies | | | | 978-0-15-364823-6 | |
| | Online Phonics Practice Book | | | | 978-0-15-364830-4 | |
| | Online Phonics Practice Book, Teacher Edition | | | | 978-0-15-373860-9 | |
| | Online Literacy Centers Activities | | | | 978-0-15-364834-2 | |
| | One-Stop Planner CD-ROM | | | | 978-0-15-359787-9 | |
| | Online Assessment | | | | 978-0-15-359793-0 | |
| | Assessment on CD-ROM | | | | 978-0-15-359806-7 | |
| | Decodable Books Online | | | | 978-0-15-359766-4 | |
| | Harcourt Leveled Readers Online | | | | 978-0-15-359858-6 | |
| | Splash into Phonics CD-ROM, Level A (Single) | | | | 978-0-15-359755-8 | |
| | Leveled Readers Assessment, Primary | | | K-3 | 978-0-15-358789-4 | |
| | Literacy Center Icon Cards | | | K-2 | 978-0-15-3365331-5 | |
| | Literacy Center Pocket Chart | | | K-6 | 978-0-15-3365809-9 | |
| | Literacy Center Easels (5 pack) | | | K-6 | 978-0-15-367087-9 | |
| | Intervention Station, Primary, which includes the following: | | | K-3 | 978-0-15-367554-6 | |
| | Reading Rods Set, package of 5 | | | 1-6 | 978-0-15-337356-5 | |
| | Word Builder Holder Cards, package of 5 | | | K-1 | 978-0-15-359336-9 | |
| | Word Builder Cards | | | K-1 | 978-0-15-359338-3 | |
| | Sounds of Letters CD | | | K-2 | 978-0-15-359341-3 | |
| | Phonics Teacher Guide | | | K-3 | 978-0-15-367214-9 | |
| | Comprehension Teacher Guide | | | K-3 | 978-0-15-367215-6 | |
| | Fluency Teacher Guide | | | K-3 | 978-0-15-367216-3 | |
| | Vocabulary Teacher Guide | | | K-3 | 978-0-15-367217-0 | |
| | Phonemic Awareness Teacher Guide | | | K-3 | 978-0-15-367218-7 | |
| | Progress-monitoring Assessments | | | K-3 | 978-0-15-372756-6 | |
| | Phonics Practice Masters | | | K-3 | 978-0-15-367219-4 | |
| | Comprehension Practice Masters | | | K-3 | 978-0-15-367220-0 | |
| | Fluency Practice Masters | | | K-3 | 978-0-15-367221-7 | |
| | Intervention Station Sound/Spelling Cards | | | K-3 | 978-0-15-367267-5 | |
| | Intervention Station Decodable Book Collection | | | K-3 | 978-0-15-367268-2 | |
| | Phonics Practice Masters Teacher Edition | | | K-3 | 978-0-15-368260-5 | |
| | Comprehension Practice Masters Teacher Edition | | | K-3 | 978-0-15-368261-2 | |
| | Picture Card Bank CD-ROM | | | K-5 | 978-0-15-338090-7 | |

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|--|--|--------------------------|-------------|----------------------|--------------------------|-----------------------------------|--|
| Houghton Mifflin Harcourt School Publishers (2007) | Storytown (Continued) | | 2008 | 2 | | | |
| | English-Language Learners Proficiency Assessment, Primary | | | K-2 | 978-0-15-368399-2 | | |
| | Diagnostic Assessments, Primary | | | 1-3 | 978-0-15-367541-6 | | |
| | Picture Card Collection | | | K-5 | 978-0-15-335480-9 | | |
| | Sounds of Letters CD | | | K-2 | 978-0-15-359341-3 | | |
| | Professional Development Videos for PodCasting (Online) | | | K-6 | 978-0-15-373875-3 | | |
| | Professional Development Book | | | K-6 | 978-0-15-359104-4 | | |
| | Sounds of Letters CD | | | K-2 | 978-0-15-359341-3 | | |
| Houghton Mifflin Harcourt School Publishers (2007) (formerly Harcourt School Publisher) | Storytown Teacher Edition Collection (includes 6 Volumes) | Beck, Farr, et al | 2008 | 3 (K - 6) | 978-0-15-343183-8 | See Footnote ICS = 97% | |
| | Note: Correlation is to teacher's edition. | | | | | | |
| | Key Features: Robust vocabulary, provides Data-Driven Instruction through a) assessment that tracks student progress; b) systematic, explicit skill instruction in the five critical elements of reading; c) differentiated instruction—which monitors progress daily and reinforces through ample practice and application of skills for On, Below, Advanced, and ELL students in small groups; d) the use of assessment results to further scaffold or challenge students with a Strategic Intervention Kit, Challenge Kit, ELL Kit, or Intervention Station—which is a Tier III program that closes the gaps of the five critical elements. | | | | | | |
| | Student Edition, Twists and Turns, Level 3-1 | | | | 978-0-15-343175-3 | | |
| | Student Edition, Breaking New Ground, Level 3-2 | | | | 978-0-15-343176-0 | | |
| | Twists and Turns/Breaking New Ground Audiotext CD | | | | 978-0-15-356732-2 | | |
| | Student Edition eBook | | | | 978-0-15-359775-6 | | |
| | Student Edition on CD-ROM | | | | 978-0-15-359769-5 | | |
| | Read-Aloud Anthology | | | | 978-0-15-351785-3 | | |
| | Practice Book | | | | 978-0-15-349876-3 | | |
| | Practice Book, Teacher Edition | | | | 978-0-15-349885-5 | | |
| | Challenge Copying Masters | | | | 978-0-15-349892-3 | | |
| | Extra Support Copying Masters | | | | 978-0-15-349868-8 | | |
| | Teacher Resource Book | | | | 978-0-15-359247-8 | | |
| | Spelling Practice Book | | | | 978-0-15-349898-5 | | |
| | Spelling Practice Book, Teacher Edition | | | | 978-0-15-349904-3 | | |
| | Grammar Practice Book | | | | 978-0-15-349910-4 | | |
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| | Writer's Companion | | | | 978-0-15-367074-9 | | |
| | Writer's Companion, Teacher Edition | | | | 978-0-15-367080-0 | | |
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| | Leveled Readers System Kit, which includes: | | | | 978-0-15-359442-7 | | |
| | Below-Level Readers Collection (1 copy each of 30 titles) | | | | 978-0-15-350333-7 | | |
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| | Red-Level Leveled Readers Audiotext CD | | | | 978-0-15-358685-9 | | |
| | Blue-Level Leveled Readers Audiotext CD | | | | 978-0-15-358691-0 | | |
| | Green-Level Leveled Readers Audiotext CD | | | | 978-0-15-358697-2 | | |
| | Below-Level Readers Teacher Guide Collection | | | | 978-0-15-358722-1 | | |
| | On-Level Readers Teacher Guide Collection | | | | 978-0-15-358728-3 | | |
| | Advanced Readers Teacher Guide Collection | | | | 978-0-15-358734-4 | | |

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| Houghton Mifflin Harcourt School Publishers (2007) (formerly Harcourt School Publisher) | Storytown (Continued) | | 2008 | 3 | | |
| | Leveled Readers Response Activities Collection (includes Below-Level, On-Level, and Advanced Level Activities) | | | | 978-0-15-367452-5 | |
| | Theme Tests Student Booklets, Twist and Turns, Level 3-1 (package of 12) | | | | 978-0-15-358755-9 | |
| | Theme Tests Student Booklets, Twists and Turns, Level 3-2 (package of 12) | | | | 978-0-15-368492-0 | |
| | Theme Tests Teacher Edition | | | | 978-0-15-358749-8 | |
| | Benchmark Assessments (package of 12) | | | | 978-0-15-358767-2 | |
| | Benchmark Assessments, Teacher Edition | | | | 978-0-15-358761-0 | |
| | Weekly Lesson Tests Copying Masters | | | | 978-0-15-351715-0 | |
| | Weekly Lesson Tests Copying Masters, Teacher Edition | | | | 978-0-15-351721-1 | |
| | Strategic Intervention Resource Kit, which includes: | | | | 978-0-15-365480-0 | |
| | Strategic Intervention Interactive Reader, Climbing Higher | | | | 978-0-15-354537-5 | |
| | Strategic Intervention Teacher Guide | | | | 978-0-15-365499-2 | |
| | Strategic Intervention Practice Book | | | | 978-0-15-365525-8 | |
| | Strategic Intervention Practice Book, Teacher Edition | | | | 978-0-15-365555-5 | |
| | Strategic Intervention Skill Cards | | | | 978-0-15-365565-4 | |
| | Strategic Intervention Teacher Resource Book | | | | 978-0-15-365576-0 | |
| | Strategic Intervention Assessment Book | | | | 978-0-15-365585-2 | |
| | Strategic Intervention Interactive Reader Audiotext CD Collection | | | | 978-0-15-367446-4 | |
| | Challenge Resource Kit, which includes: | | | | 978-0-15-359451-9 | |
| | Challenge Student Activities | | | | 978-0-15-365617-0 | |
| | Challenge Book Packs | | | | 978-0-15-366089-4 | |
| | Challenge Teacher Guide | | | | 978-0-15-365594-4 | |
| | English-Language Learners Leveled Readers System, which includes: | | | | 978-0-15-372768-9 | |
| | English-Language Learners Readers Collection (1 copy each of 30 Titles) | | | | 978-0-15-349938-8 | |
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| | English-Language Learners Readers Teacher Guide Collection | | | | 978-0-15-358716-0 | |
| | English-Language Learners Leveled Readers Response Activities | | | | 978-0-15-358785-6 | |
| | Literacy Center Kit | | | | 978-0-15-365781-8 | |
| | Literacy Center Cards | | | | 978-0-15-358710-8 | |
| | Literacy Center Icon Cards | | | | 978-0-15-365332-2 | |
| | Project Ideas from the Bag Ladies | | | | 978-0-15-367460-0 | |
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| | Graphic Organizer Charts | | | | 978-0-15-368109-7 | |
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| | Language Arts Transparencies | | | | 978-0-15-354624-2 | |
| | Fluency Builders | | | | 978-0-15-358703-0 | |
| | Online Teacher Edition and Planning Resources | | | | 978-0-15-359782-4 | |
| | Online Advanced Readers, Teacher Guide Copying, Masters | | | | 978-0-15-364753-6 | |
| | Online On-Level Readers Teacher Guide Copying Masters | | | | 978-0-15-364760-4 | |
| | Online Below-Level Readers Teacher Guide Copying Masters | | | | 978-0-15-364767-3 | |
| | Online English-Language Learners Teacher Guide Copying Masters | | | | 978-0-15-364774-1 | |
| | Online Teacher Resource Book | | | | 978-0-15-364781-9 | |
| | Online Practice Book | | | | 978-0-15-364788-8 | |

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|---|--|--------|------|-------------|-------------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2007) (formerly Harcourt School Publisher) | Storytown (Continued) | | 2008 | 3 | | |
| | Online Practice Book, Teacher Edition | | | | 978-0-15-373830-2 | |
| | Online Extra Support Copying Masters | | | | 978-0-15-364794-9 | |
| | Online Extra Support with Answer Key | | | | 978-0-15-373848-7 | |
| | Online Challenge Copying Masters | | | | 978-0-15-364800-7 | |
| | Online Challenge with Answer Key | | | | 978-0-15-373854-8 | |
| | Online Spelling Practice Book | | | | 978-0-15-364806-9 | |
| | Online Spelling Practice Book, Teacher Edition | | | | 978-0-15-373842-5 | |
| | Online Grammar Practice Book | | | | 978-0-15-364812-0 | |
| | Online Grammar Practice Book, Teacher Edition | | | | 978-0-15-373836-4 | |
| | Online Reading Transparencies | | | | 978-0-15-364818-2 | |
| | Online Language Arts Transparencies | | | | 978-0-15-364824-3 | |
| | Online Literacy Centers Activities | | | | 978-0-15-364835-9 | |
| | One-Stop Planner CD-ROM | | | | 978-0-15-359788-6 | |
| | Online Assessment | | | | 978-0-15-359794-7 | |
| | Assessment on CD-ROM | | | | 978-0-15-359807-4 | |
| | Harcourt Leveled Readers Online | | | | 978-0-15-359859-3 | |
| | Splash into Phonics CD-ROM, Level D (Single) | | | | 978-0-15-359756-5 | |
| | Leveled Readers Assessment, Primary | | | K-3 | 978-0-15-358789-4 | |
| | Phonics Practice Book, Intermediate | | | 3-6 | 978-0-15-358740-5 | |
| | Phonics Practice Book, Teacher Edition, Intermediate | | | 3-6 | 978-0-15-359309-3 | |
| | Phonics Practice Book, Intermediate | | | 3-6 | 978-0-15-358740-5 | |
| | Phonics Practice Book, Teacher Edition, Intermediate | | | 3-6 | 978-0-15-359309-3 | |
| | Leveled Readers Assessment, Primary | | | K-3 | 978-0-15-358789-4 | |
| | Literacy Center Pocket Chart | | | K-6 | 978-0-15-365809-9 | |
| | Literacy Center Easels (5 pack) | | | K-6 | 978-0-15-367087-9 | |
| | Intervention Station, Primary | | | K-3 | 978-0-15-367554-6 | |
| | Reading Rods Set, package of 5 | | | 1-6 | 978-0-15-337356-5 | |
| | Word Builder Holder Cards, package of 5 | | | K-1 | 978-0-15-359336-9 | |
| | Word Builder Cards | | | K-1 | 978-0-15-359338-3 | |
| | Sounds of Letters CD | | | K-2 | 978-0-15-359341-3 | |
| | Phonics Teacher Guide | | | K-3 | 978-0-15-367214-9 | |
| | Comprehension Teacher Guide | | | K-3 | 978-0-15-367215-6 | |
| | Fluency Teacher Guide | | | K-3 | 978-0-15-367216-3 | |
| | Vocabulary Teacher Guide | | | K-3 | 978-0-15-367217-0 | |
| | Phonemic Awareness Teacher Guide | | | K-3 | 978-0-15-367218-7 | |
| | Progress-monitoring Assessments | | | K-3 | 978-0-15-372756-6 | |
| | Phonics Practice Masters | | | K-3 | 978-0-15-367219-4 | |
| | Comprehension Practice Masters | | | K-3 | 978-0-15-367220-0 | |
| | Fluency Practice Masters | | | K-3 | 978-0-15-367221-7 | |
| | Intervention Station Photo Cards | | | K-3 | 978-0-15-367266-8 | |
| | Intervention Station Sound/Spelling Cards | | | K-3 | 978-0-15-367267-5 | |
| | Intervention Station Decodable Book Collection | | | K-3 | 978-0-15-367268-2 | |
| | Phonics Practice Masters Teacher Edition | | | K-3 | 978-0-15-368260-5 | |
| | Comprehension Practice Masters Teacher Edition | | | K-3 | 978-0-15-368261-2 | |
| | Picture Card Bank CD-ROM | | | K-5 | 978-0-15-338090-7 | |

2008 Adoption Guide

*Research Based Reading Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation | |
|--|--|--------------------|-------------|--------------------|--------------------|---------------------|--|
| Houghton Mifflin Harcourt School Publishers (2007) (formerly Harcourt School Publisher) | Storytown (Continued) | | 2008 | 3 | | | |
| | English-Language Learner Proficiency Assessment, Intermediate | | | 3-6 | 978-0-15-368400-5 | | |
| | Online Phonics Practice Book | | | 3-6 | 978-0-15-364831-1 | | |
| | Online Phonics Practice Book, Teacher Edition | | | 3-6 | 978-0-15-373861-6 | | |
| | Leveled Readers Assessment Book, Primary | | | K-3 | 978-0-15-358789-4 | | |
| | Diagnostic Assessments, Primary | | | 1-3 | 978-0-15-367541-6 | | |
| | Picture Card Collection | | | K-5 | 978-0-15-335480-9 | | |
| | Professional Development Videos for PodCasting (Online) | | | K-6 | 978-0-15-373875-3 | | |
| | Professional Development Book | | | K-6 | 978-0-15-359104-4 | | |
| | Splash into Phonics CD-ROM, Levels A-D (LAN) | | | 3-6 | 978-0-15-364860-1 | | |
| | Comprehension Expedition CD-ROM, Level A (Single) | | | 3-6 | 978-0-15-359760-2 | | |
| | Comprehension Expedition CD-ROM, Levels A-D (LAN) | | | 3-6 | 978-0-15-364864-9 | | |
| Houghton Mifflin Harcourt School Publishers (2006) (formerly Harcourt School Publisher) | Harcourt Trophies, Kindergarten Program | Beck, et al | 2007 | K (K-6) | 015340066-8 | See Footnote | |
| | Note: Professional Development Series is very valuable to this program. | | | | | | |
| | Key Features: A research based core curriculum in which skills are taught and then applied and reinforced through quality children's literature, reflecting a variety of genres and styles. Systematic, explicit skill instruction for the critical elements of reading including— word decoding and analysis, fluency, vocabulary, and text comprehension—enable students to be fluent readers. | | | | | | |
| | Big Book Collection (package of 14 titles) (included in K Program) | | | | 015332129-6 | | |
| | Big Book Audiotext Collection (package of 14 titles) (included in K Program) | | | | 015325453-X | | |
| | Teacher's Edition Collection (included in K Program) | | | | 015339731-4 | | |
| | ePlanner with Teacher Pages, 1 year access | | | | 015347325-8 | | |
| | Letters and Sounds Place Mat (included in K Program) | | | | 015315007-6 | | |
| | Little Book Collection (1 each of 14 titles) (included in K Program) | | | | 015332130-X | | |
| | Phonics Practice Book (included in K Program) | | | | 015325777-6 | | |
| | Phonics Practice Book Copying Masters (included in K Program) | | | | 015325778-4 | | |
| | Independent Readers Collection (1 each of 35 titles) (included in K Program) | | | | 015325468-8 | | |
| | Music CD | | | | 015326466-7 | | |
| | Oo-pples and Boo-noo-noos Package: Songs and Activities for Phonemic Awareness, Second Edition with CD | | | | 015325786-5 | | |
| | Letter and Sound Charts (included in K Program) | | | | 015313428-3 | | |
| | Letter and Sound Chart Sentence Strip Collection K (included in K Program) | | | | 015315005-X | | |
| | Intervention Resource Kit | | | | 015326225-7 | | |
| | Intervention Teacher's Guide | | | | 015329346-2 | | |
| | Intervention Practice Book | | | | 015329344-6 | | |
| | Intervention Practice Book, Teacher's Edition | | | | 015329345-4 | | |
| | Alphabet Masters | | | | 015332127-X | | |
| | Picture Cards for Intervention | | | | 015332128-8 | | |
| | Intervention Game Boards | | | | 015326237-0 | | |
| | Magnetic Letters (included in K Program) | | | | 015309030-8 | | |
| | Write-On/Wipe-off Boards with Phonemic Awareness Disks, Manuscript Handwriting Models (included in K Program) | | | | 015315006-8 | | |
| | Write-On/Wipe-off Boards with Phonemic Awareness Disks, D'Nealian Handwriting Models (included in K Program) | | | | 015316040-3 | | |
| | Tactile Letter Cards (included in K Program) | | | | 015314476-9 | | |
| | Word Builder (package of 5) (included in K Program) | | | | 015309024-3 | | |
| | Word Builder Cards (included in K Program) | | | | 015315000-9 | | |
| | Practice Book Collection (1 each of 12 titles) (included in K Program) | | | | 015325080-1 | | |
| | Complete Set Practice Book Collection (12 copies each of 12 titles) | | | | 015332213-6 | | |
| | Decoding and Word Recognition Assessments | | | | 015340340-3 | | |

2008 Adoption Guide

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Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

Approved for Reading First, NCLB, & Needs Improvement – Comprehensive Programs

Research-Based Reading
Grades Pre-K – 3

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|---|---|--------|------|-------------|-------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2006) (formerly Harcourt School Publisher) | Harcourt Trophies (Continued) | | 2007 | K | | |
| | Assessment Handbook (included in K Program) | | | | 015325776-8 | |
| | English-Language Learners Resource Kit | | | | 015326516-7 | |
| | English-Language Learners, Teacher's Guide | | | | 015329331-4 | |
| | English-Language Learners Big Book | | | | 015329343-8 | |
| | Pre-decodable/Decodable Books Collection (1 copy each of 37 titles) | | | | 015323766-X | |
| | Pre-Decodable Book, First Day at School (package of 5) | | | | 015329516-3 | |
| | Pre-Decodable Book, Where's My Teddy? (package of 5) | | | | 015329517-1 | |
| | Pre-Decodable Book, Pet Day (package of 5) | | | | 015329519-8 | |
| | Pre-Decodable Book, My Bus (package of 5) | | | | 015329522-8 | |
| | Pre-Decodable Book, The Party (package of 5) | | | | 015329523-6 | |
| | Pre-Decodable Book, The Salad (package of 5) | | | | 015329524-4 | |
| | Pre-Decodable Book, I Am (package of 5) | | | | 015329525-2 | |
| | Pre-Decodable Book, The Mat (package of 5) | | | | 015329526-0 | |
| | Pre-Decodable Book, We Go (package of 5) | | | | 015329527-9 | |
| | Pre-Decodable Book, I Nap (package of 5) | | | | 015329528-7 | |
| | Pre-Decodable Book, Tap, Tap, Tap (package of 5) | | | | 015329532-5 | |
| | Pre-Decodable Book, The Park (package of 5) | | | | 015329533-3 | |
| | Pre-Decodable Book, Sit On My Chair (package of 5) | | | | 015329534-1 | |
| | Pre-Decodable Book, My Pig (package of 5) | | | | 015329535-X | |
| | Pre-Decodable Book, I Have, You Have (package of 5) | | | | 015329536-8 | |
| | Pre-Decodable Book, Soup (package of 5) | | | | 015329537-6 | |
| | Pre-Decodable Book, The Dig (package of 5) | | | | 015329538-4 | |
| | Decodable Book, Kip the Ant (package of 5) | | | | 015329539-2 | |
| | Decodable Book, The Big Ram (package of 5) | | | | 015329540-6 | |
| | Decodable Book, What Can Hop? (package of 5) | | | | 015329541-4 | |
| | Decodable Book, I Can See It! (package of 5) | | | | 015329543-0 | |
| | Decodable Book, What Is in the Box? (package of 5) | | | | 015329544-9 | |
| | Decodable Book, Hop on Top (package of 5) | | | | 015329545-7 | |
| | Decodable Book, A Big, Big Van (package of 5) | | | | 015329546-5 | |
| | Decodable Book, Come In (package of 5) | | | | 015329547-3 | |
| | Decodable Book, Hop In! (package of 5) | | | | 015329548-1 | |
| | Decodable Book, Is It for Me? (package of 5) | | | | 015329549-X | |
| | Decodable Book, We Can Fix (package of 5) | | | | 015329550-3 | |
| | Decodable Book, A Hat I Like (package of 5) | | | | 015329551-1 | |
| | Decodable Book, Little Cat, Big Cat (package of 5) | | | | 015329552-X | |
| | Decodable Book, But I Can (package of 5) | | | | 015329605-4 | |
| | Decodable Book, Up, Up, Up (package of 5) | | | | 015329606-2 | |
| | Decodable Book, Is It a Fish? (package of 5) | | | | 015329607-0 | |
| | Decodable Book, It Is Fun (package of 5) | | | | 015329608-9 | |
| | Decodable Book, A Bug Can Tug (package of 5) | | | | 015329609-7 | |
| | Decodable Book, Sid Hid (package of 5) | | | | 015329610-0 | |
| | Decodable Book, In a Sub (package of 5) | | | | 015329611-9 | |
| | Pre-decodable/Decodable Books, Take-Home Version | | | | 015325442-4 | |
| | Big Book of Rhymes and Songs | | | | 015325401-7 | |
| | Read-Aloud Anthology | | | | 015313420-8 | |
| | Alphabet Books Collection (1 copy each of 26 titles) | | | | 015329256-3 | |
| | Alphabet Books, Aa (package of 5) | | | | 015329290-3 | |

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Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|---|---|--------|------|-------------|-------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2006) (formerly Harcourt School Publisher) | Harcourt Trophies (Continued) | | 2007 | K | | |
| | Alphabet Books, Bb (package of 5) | | | | 015329291-1 | |
| | Alphabet Books, Cc (package of 5) | | | | 015329292-X | |
| | Alphabet Books, Dd (package of 5) | | | | 015329294-6 | |
| | Alphabet Books, Ee (package of 5) | | | | 015329295-4 | |
| | Alphabet Books, Ff (package of 5) | | | | 015329296-2 | |
| | Alphabet Books, Gg (package of 5) | | | | 015329297-0 | |
| | Alphabet Books, Hh (package of 5) | | | | 015329298-9 | |
| | Alphabet Books, Ii (package of 5) | | | | 015329299-7 | |
| | Alphabet Books, Jj (package of 5) | | | | 015329300-4 | |
| | Alphabet Books, Kk (package of 5) | | | | 015329301-2 | |
| | Alphabet Books, Ll (package of 5) | | | | 015329302-0 | |
| | Alphabet Books, Mm (package of 5) | | | | 015329304-7 | |
| | Alphabet Books, Nn (package of 5) | | | | 015329305-5 | |
| | Alphabet Books, Oo (package of 5) | | | | 015329306-3 | |
| | Alphabet Books, Pp (package of 5) | | | | 015329307-1 | |
| | Alphabet Books, Qq (package of 5) | | | | 015329308-X | |
| | Alphabet Books, Rr (package of 5) | | | | 015329309-8 | |
| | Alphabet Books, Ss (package of 5) | | | | 015329310-1 | |
| | Alphabet Books, Tt (package of 5) | | | | 015329311-X | |
| | Alphabet Books, Uu (package of 5) | | | | 015329312-8 | |
| | Alphabet Books, Vv (package of 5) | | | | 015329314-4 | |
| | Alphabet Books, Ww (package of 5) | | | | 015329315-2 | |
| | Alphabet Books, Xx (package of 5) | | | | 015329316-0 | |
| | Alphabet Books, Yy (package of 5) | | | | 015329317-9 | |
| | Alphabet Books, Zz (package of 5) | | | | 015329319-5 | |
| | Library Book Collection (1 copy each of 24 titles) | | | | 015332131-8 | |
| | Big Alphabet Cards | | | | 015313425-9 | |
| | Big Alphabet Cards: D'Nealian | | | | 015326167-6 | |
| | Picture Cards/Picture Word Cards | | | | 015313426-7 | |
| | Teacher's Resource Book | | | | 015326467-5 | |
| | Alphabet Cards | | | | 015309023-5 | |
| | High-Frequency Word Cards | | | | 015326469-1 | |
| | Suggestions for Classroom Management | | | | 015348991-X | |
| | K-2 Literacy Assessment Package (includes 16 little books and Teacher Guide) | | | | 015348709-7 | |
| | K-2 Literacy Assessment Teacher Guide | | | | 015348723-2 | |
| | Writer's Companion: Support and Practice for Writing, Teacher Edition | | | | 015349531-6 | |
| | Professional Development for Reading An Overview of Reading Instruction for Teachers, Administrators, and Parents Pkg | | | | 015338366-6 | |
| | Professional Development for Reading An Overview of Reading Instruction for Teachers, Administrators, and Parents | | | | 015338355-0 | |
| | Professional Development for Reading, Teaching Phonemic Awareness Package | | | | 015338367-4 | |
| | Professional Development for Reading, Teaching Phonemic Awareness, Participant Guide | | | | 015338356-9 | |
| | Professional Development for Reading, Teaching Phonics Package | | | | 015338368-2 | |
| | Professional Development for Reading, Teaching Phonics, Participant Guide | | | | 015338357-7 | |
| | Professional Development for Reading, Teaching Vocabulary Package | | | | 015338372-0 | |
| | Professional Development for Reading, Teaching Vocabulary, Participant Guide | | | | 015338361-5 | |
| | Professional Development for Reading, Teaching Text Comprehension Package | | | | 015338374-7 | |
| | Professional Development for Reading, Teaching Text Comprehension, Participant Guide | | | | 015338363-1 | |
| | Professional Development for Reading, Assessment to Inform Instruction Package | | | | 015338376-3 | |

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| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|--|---|--------------------|-------------|--------------------|-------------|----------------------|
| Houghton Mifflin Harcourt School Publishers (2006) (formerly Harcourt School Publisher) | Harcourt Trophies, Grade One | Beck, et al | 2007 | 1 (K-6) | | See Footnote* |
| | Note: Professional Development Series is very valuable to this program. Key Features: A research based core curriculum in which skills are taught and then applied and reinforced through quality children's literature, reflecting a variety of genres and styles. Systematic, explicit skill instruction for the critical elements of reading including— word decoding and analysis, fluency, vocabulary, and text comprehension—enable students to be fluent readers. | | | | | |
| | Student Edition, Guess Who, Level 1-1 | | | | 015339776-4 | |
| | Student Edition, Catch a Dream, Level 1-2 | | | | 015339777-2 | |
| | Student Edition, Here and There, Level 1-3 | | | | 015339778-0 | |
| | Student Edition, Time Together, Level 1-4 | | | | 015339779-9 | |
| | Student Edition, Gather Around, Level 1-5 | | | | 015339781-0 | |
| | Big Book, All I Am | | | | 015313367-8 | |
| | Big Book, Sometimes | | | | 015310806-1 | |
| | Big Book, Let's Go Visiting | | | | 015313369-4 | |
| | Big Book, Ten Dogs in the Window | | | | 015313370-8 | |
| | Big Book, Sweet Dreams: How Animals Sleep | | | | 015326170-6 | |
| | Big Book, Where Does the Brown Bear Go? | | | | 015313372-4 | |
| | Big Book, From Head to Toe | | | | 015313373-2 | |
| | Big Book, Little White Dog | | | | 015313374-0 | |
| | Big Book, On a Hot, Hot Day | | | | 015313375-9 | |
| | Big Book, Hattie and the Fox | | | | 015310811-8 | |
| | Big Book, To Market, To Market | | | | 015313377-5 | |
| | Big Book, I Swam with a Seal | | | | 015313378-3 | |
| | Big Book Collection (1 each of 12 titles) | | | | 015327354-2 | |
| | Big Book Audiotext Collection | | | | 015332558-5 | |
| | Little Book Collection (1 each of 12 titles) | | | | 015329515-5 | |
| | Teacher Edition Collection (includes 5 Teacher Editions) | | | | 015339735-7 | |
| | ePlanner with Teacher Pages, 1 year access | | | | 015347326-6 | |
| | Audiotext CD Collection | | | | 015348640-6 | |
| | Practice Book, Volume 1 | | | | 015323504-7 | |
| | Practice Book, Volume 2 | | | | 015323505-5 | |
| | Practice Book, Teacher's Edition, Volume 1 | | | | 015323507-1 | |
| | Practice Book, Teacher's Edition, Volume 2 | | | | 015323508-X | |
| | Extra Support Copying Masters | | | | 015323506-3 | |
| | Challenge Copying Masters | | | | 015323509-8 | |
| | English-Language Learners Copying Masters | | | | 015325057-7 | |
| | Library Books Collection (1 copy each of 12 titles with Teacher Guide) | | | | 015329240-7 | |
| | Library Book, Have You Seen My Cat? (package of 5) | | | | 015319220-8 | |
| | Library Book, Happy Birthday (package of 5) | | | | 015319221-6 | |
| | Library Book, Sid and Sam (package of 5) | | | | 015319222-4 | |
| | Library Book, Biscuit (package of 5) | | | | 015319223-2 | |
| | Library Book, Big Brown Bear (package of 5) | | | | 015319224-0 | |
| | Library Book, Shoe Town (package of 5) | | | | 015319225-9 | |
| | Library Book, Ask Mr. Bear (package of 5) | | | | 015319226-7 | |
| | Library Book, Leon and Bob (package of 5) | | | | 015319227-5 | |
| | Library Book, Fire Fighters (package of 5) | | | | 015319228-3 | |

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|---|--|--------|------|-------------|-------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2006) (formerly Harcourt School Publisher) | Harcourt Trophies (continued) | | 2007 | 1 | | |
| | Library Book, Little Fox Goes to the End of the World (package of 5) | | | | 015319229-1 | |
| | Library Book, The Big Dipper (package of 5) | | | | 015319230-5 | |
| | Library Book, Peeping and Sleeping (package of 5) | | | | 015319231-3 | |
| | Library Books, Teacher's Guide (separately) | | | | 015326181-1 | |
| | Alphabet Masters | | | | 015332127-X | |
| | Picture Cards for Intervention | | | | 015332128-8 | |
| | Intervention Game Boards | | | | 015326237-0 | |
| | Tactile Letter Cards | | | | 015314476-9 | |
| | Phonics Practice Book | | | | 015313559-X | |
| | Phonics Practice Book Copying Masters | | | | 015320909-7 | |
| | Writer's Companion: Support and Practice for Writing, Teacher Edition | | | | 015349532-4 | |
| | Decodable Books Collection (1 copy each of 34 titles) | | | | 015323767-8 | |
| | Decodable Book Collection Take-Home Version (Copying Masters) (2 volumes that include all 34 titles) | | | | 015326714-3 | |
| | Below-Level Books Collection (1 copy each of 34 titles) | | | | 015325510-2 | |
| | Below-Level Books Collection (5 copies each of 34 titles) | | | | 015334000-2 | |
| | On-Level Books Collection (1 copy each of 34 titles) | | | | 015325516-1 | |
| | On-Level Books Collection (5 copies each of 34 titles) | | | | 015334006-1 | |
| | Advanced-Level Books Collection (1 copy each of 34 titles) | | | | 015325522-6 | |
| | Advanced-Level Books Collection (5 copies each of 34 titles) | | | | 015334012-6 | |
| | Books For All Learners Teacher Guide | | | | 015335746-0 | |
| | Big Book of Rhymes | | | | 015325502-1 | |
| | Oo-pples and Boo-noo-noos Package: Songs and Activities for Phonemic Awareness, Second Edition with CD | | | | 015325786-5 | |
| | Picture Cards | | | | 015313556-5 | |
| | Word Builder (package of 5) | | | | 015309024-3 | |
| | Word Builder Cards | | | | 015315000-9 | |
| | Letter and Word Cards | | | | 015326169-2 | |
| | Spelling Practice Book | | | | 015323498-9 | |
| | Spelling Practice Book, Teacher Edition | | | | 015323550-0 | |
| | Read-Aloud Anthology | | | | 015312776-7 | |
| | Suggestions for Classroom Management | | | | 015348992-8 | |
| | Language Handbook (consumable) | | | | 015325063-1 | |
| | Language Handbook, Teacher Guide | | | | 015326160-9 | |
| | Standardized Test Prep Book for Reading and Language Arts | | | | 015321227-6 | |
| | Standardized Test Prep Book for Reading and Language Arts Teacher Edition | | | | 015320929-1 | |
| | Oral Reading Fluency Assessment | | | | 015340967-3 | |
| | K-2 Literacy Assessment Package (includes 16 little books and Teacher Guide) | | | | 015348709-7 | |
| | K-2 Literacy Assessment Teacher Guide | | | | 015348723-2 | |
| | Intervention Teacher Guide | | | | 015326512-4 | |
| | Intervention Practice Book | | | | 015326513-2 | |
| | Intervention Practice Book, Teacher Edition | | | | 015326514-0 | |
| | Intervention Game Board | | | | 015326237-0 | |
| | Intervention Assessment Book | | | | 015326515-9 | |
| | Alphabet Masters | | | | 015332127-X | |
| | Word Builder (package of 5) | | | | 015309024-3 | |
| | Word Builder Cards | | | | 015315000-9 | |
| | Alphabet/Phonics Cards | | | | 015315001-7 | |

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Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|---|---|--------------------|-------------|--------------------|---------------------|----------------------|
| Houghton Mifflin Harcourt School Publishers (2006) (formerly Harcourt School Publisher) | Harcourt Trophies (continued) | | 2007 | 1 | | |
| | Alphabet/Phonics Cards, D'Nealian | | | | 015326470-5 | |
| | Picture Cards for Intervention | | | | 015332128-8 | |
| | English-Language Learners Book Collection (1 copy each of 34 titles) | | | | 015325504-8 | |
| | English-Language Learners Books Collection (package of 5 copies each of 34 titles) | | | | 015333994-2 | |
| | English-Language Learners Resource Kit | | | | 015326517-5 | |
| | English-Language Learners Teacher Guide | | | | 015329334-9 | |
| | Harcourt School Publishers Online Assessment (1 year access) | | | | 015341916-4 | |
| | Grammar Jingles CD, Primary | | | 1-2 | 015320264-5 | |
| | Grammar Jingles Copying Masters, Primary | | | 1-2 | 015322045-7 | |
| | Professional Development for Reading, An overview of Reading Instruction for Teachers, Administrators, and parents | | | K-6 | 015338366-6 | |
| | Professional Development for Reading, An overview of Reading Instruction for Teachers, Administrators, and parents Participant Guide | | | K-6 | 015338355-0 | |
| | Professional Development for Reading, Teaching Phonics Package | | | 2-6 | 015338370-4 | |
| | Professional Development for Reading, Teaching Phonics, Participant Guide | | | 2-6 | 015338359-3 | |
| | Professional Development for Reading, Teaching Vocabulary Package | | | K-2 | 015338372-0 | |
| | Professional Development for Reading, Teaching Vocabulary, Participant Guide | | | K-2 | 015338361-5 | |
| | Professional Development for Reading, Teaching Fluency Package | | | 1-6 | 015338371-2 | |
| | Professional Development for Reading, Teaching Fluency, Participant Guide | | | 1-6 | 015338360-7 | |
| | Professional Development for Reading, Teaching Text Comprehension Package | | | 2-6 | 015338375-5 | |
| | Professional Development for Reading, Teaching Text Comprehension, Participant Guide | | | 2-6 | 015338364-X | |
| | Professional Development for Reading, Assessment to Inform Instruction Package | | | K-6 | 015338376-3 | |
| | Professional Development for Reading, Assessment to Inform Instruction, Participant Guide | | | K-6 | 015338365-8 | |
| Houghton Mifflin Harcourt School Publishers (2006) (formerly Harcourt School Publisher) | Harcourt Trophies, Grade Two | Beck, et al | 2007 | 2 (K-6) | | See Footnote* |
| | Note: Professional Development Series is very valuable to this program. Key Features: A research based core curriculum in which skills are taught and then applied and reinforced through quality children's literature, reflecting a variety of genres and styles. Systematic, explicit skill instruction for the critical elements of reading including— word decoding and analysis, fluency, vocabulary, and text comprehension—enable students to be fluent readers. | | | | | |
| | Student Edition, Just for You, Level 2-1 | | | | 015339782-9 | |
| | Student Edition, Banner Days, Level 2-2 | | | | 015339783-7 | |
| | Teacher Edition Collection (includes 6 Teacher Editions) | | | | 015339741-1 | |
| | ePlanner with Teacher Pages (1 year renewable access) | | | | 015347327-4 | |
| | Audiotext CD Collection | | | | 015348647-3 | |
| | Practice Book, Level 2-1 | | | | 0-15323510-1 | |
| | Practice Book, Level 2-2 | | | | 015323511-X | |
| | Practice Book, Teacher Edition, Level 2-1 | | | | 015323513-6 | |
| | Practice Book, Teacher Edition, Level 2-2 | | | | 015323514-4 | |
| | Extra Support Copying Masters | | | | 015323512-8 | |
| | Challenge Copying Masters | | | | 015323515-2 | |
| | English-Language Learners Copying Masters | | | | 015325058-5 | |
| | Library Books Collection (1 copy each of 12 titles with Teacher Guide) | | | | 015329241-5 | |
| | Library Book, Who's Who in My Family? (package of 5) | | | | 015319252-6 | |
| | Library Book, For Pete's Sake (package of 5) | | | | 015319251-8 | |
| | Library Book, The Rooster Who Went to His Uncle's Wedding (package of 5) | | | | 015319253-4 | |

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|---|--|--------|-------------|-------------|-------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2006) (formerly Harcourt School Publisher) | Harcourt Trophies (continued) | | 2007 | 2 | | |
| | Library Book, Amelia Bedelia Helps Out (package of 5) | | | | 015319254-2 | |
| | Library Book, Flowers, Fruits, Seeds (package of 5) | | | | 015319255-0 | |
| | Library Book, Pablo's Tree (package of 5) | | | | 015319273-9 | |
| | Library Book, The Puddle Pail (package of 5) | | | | 015319259-3 | |
| | Library Book, There's a Dragon in My Sleeping Bag (package of 5) | | | | 015319257-7 | |
| | Library Book, The Leaving Morning (package of 5) | | | | 015319261-5 | |
| | Library Book, The Little Painter of Sabana Grande (package of 5) | | | | 015319260-7 | |
| | Library Book, Grandpa Takes Me to the Moon (package of 5) | | | | 015319262-3 | |
| | Library Book, Out of the Ocean (package of 5) | | | | 015319263-1 | |
| | Library Books, Teacher Guide | | | | 015326182-X | |
| | Phonics Practice Book | | | | 015315212-5 | |
| | Phonics Practice Book Copying Master | | | | 015320910-0 | |
| | Writer's Companion: Support and Practice for Writing | | | | 015349062-4 | |
| | Writer's Companion: Support and Practice for Writing, Teacher Edition | | | | 015349533-2 | |
| | Decodable Books Collection (1 copy each of 20 titles) | | | | 015323768-6 | |
| | Decodable Books Take-Home Version (Copying Masters) (2 volumes of all 20 titles) | | | | 015326768-2 | |
| | Below-Level Books Collection (1 copy each of 30 titles) | | | | 015325511-0 | |
| | Below-Level Books Collection (5 copies each of 30 titles) | | | | 015334001-0 | |
| | On-Level Books Collection (1 copy each of 30 titles) | | | | 015325517-X | |
| | On-Level Books Collection (5 copies each of 30 titles) | | | | 015334007-X | |
| | Advanced-Level Books Collection (1 copy each of 30 titles) | | | | 015325523-4 | |
| | Advanced-Level Books Collection (5 copies each of 30 titles) | | | | 015334013-4 | |
| | Books For All Learners, Teacher Guide | | | | 015335747-9 | |
| | Big Book of Rhymes | | | | 015325503-X | |
| | Word Builder (package of 5) | | | | 015309024-3 | |
| | Word Builder Cards | | | | 015315000-9 | |
| | Spelling Practice Book | | | | 015323499-7 | |
| | Spelling Practice Book, Teacher Edition | | | | 015323551-9 | |
| | Read-Aloud Anthology | | | | 015314996-5 | |
| | Suggestions for Classroom Management | | | | 015348993-6 | |
| | Language Handbook | | | | 015325064-X | |
| | Language Handbook Answer Key | | | | 015326161-7 | |
| | Standardized Test Prep Books for Reading and Language Arts | | | | 015321228-4 | |
| | Standardized Test Prep Books for Reading and Language Arts Teacher Edition | | | | 015320930-5 | |
| | Oral Reading Fluency Assessment | | | | 015340967-3 | |
| | K-2 Literacy Assessment Package (includes 16 little books and Teacher Guide) | | | | 015348709-7 | |
| | K-2 Literacy Assessment Teacher Guide | | | | 015348723-2 | |
| | Teaching Transparencies | | | | 015325070-4 | |
| | Teaching Transparencies for Language Arts | | | | 015334087-8 | |
| | Decoding and Word Recognition Assessments | | | | 015340341-1 | |
| | Holistic Assessment Level 2-1 (3 packages of 12; 1 package per theme) | | | | 015332138-5 | |
| | Holistic Assessment Level 2-2 (3 packages of 12; 1 package per theme) | | | | 015332139-3 | |
| | Holistic Assessment Teacher Edition | | | | 015325160-3 | |
| | Beginning-of-Year Reading and Language Skills Assessment (package of 12) | | | | 015342851-1 | |
| | Beginning-of-Year Reading and Language Arts Assessment ,Teacher Guide | | | | 015342277-7 | |
| | Placement and Diagnostic Assessments | | | | 015326178-1 | |

2008 Adoption Guide

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"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

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| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation | |
|---|--|-------------|------|-------------|-------------|---------------|-------------|
| Houghton Mifflin Harcourt School Publishers (2006) (formerly Harcourt School Publisher) | Harcourt Trophies (continued) | | 2007 | 2 | | | |
| | Phonics Student Cards | | | | 015311502-5 | | |
| | Reading and Language Skills Assessment Level 2-1 (pretest & posttest & mid-year test) (package of 12) | | | | 015332175-X | | |
| | Reading and Language Skills Assessment Level 2-2 (pretest & posttest & end-of-year test) (package of 12) | | | | 015332183-0 | | |
| | Reading and Language Skills Assessment Teacher Edition | | | | 015324962-5 | | |
| | Intervention Resource Kit | | | | 015326227-3 | | |
| | Intervention Reader, Sounds of Sunshine | | | | 015325339-8 | | |
| | Intervention Teacher Guide | | | | 015325344-4 | | |
| | Intervention Practice Book | | | | 015326145-5 | | |
| | Intervention Practice Book, Teacher Edition | | | | 015326150-1 | | |
| | Intervention Skills Card | | | | 015326232-X | | |
| | Intervention Game Board | | | | 015326238-9 | | |
| | Intervention Assessment Book | | | | 015326155-2 | | |
| | English-Language Learners Books Collection (1 each of 30 titles) | | | | 015325505-6 | | |
| | English-Language Learners Books Collection (package of 5 copies each of 30 titles) | | | | 015333995-0 | | |
| | English-Language Learners Resource Kit | | | | 015326518-3 | | |
| | English-Language Learners Teacher Guide | | | | 015329335-7 | | |
| | Dry-erase Board | | | | 015329330-6 | | |
| | Harcourt School Publishers Online Assessment (1 year renewable access) | | | | 015341917-2 | | |
| | Grammar Jingles CD, Primary | | | | 1-2 | | 015320264-5 |
| | Grammar Jingles Copying Masters, Primary | | | | 1-2 | | 015322045-7 |
| | Professional Development for Reading, An overview of Reading Instruction for Teachers, Administrators, and parents | | | | K-6 | | 015338366-6 |
| | Professional Development for Reading, An overview of Reading Instruction for Teachers, Administrators, and parents Participant Guide | | | | K-6 | | 015338355-0 |
| | Professional Development for Reading, Teaching Phonics Package | | | | 2-6 | | 015338370-4 |
| | Professional Development for Reading, Teaching Phonics, Participant Guide | | | | 2-6 | | 015338359-3 |
| | Professional Development for Reading, Teaching Vocabulary Package | | | | K-2 | | 015338372-0 |
| | Professional Development for Reading, Teaching Vocabulary, Participant Guide | | | | K-2 | | 015338361-5 |
| | Professional Development for Reading, Teaching Fluency Package | | | | 1-6 | | 015338371-2 |
| | Professional Development for Reading, Teaching Fluency, Participant Guide | | | | 1-6 | | 015338360-7 |
| | Professional Development for Reading, Teaching Text Comprehension Package | | | | 2-6 | | 015338375-5 |
| | Professional Development for Reading, Teaching Text Comprehension, Participant Guide | | | | 2-6 | | 015338364-X |
| | Professional Development for Reading, Assessment to Inform Instruction Package | | | | K-6 | | 015338376-3 |
| | Professional Development for Reading, Assessment to Inform Instruction, Participant Guide | | | | K-6 | | 015338365-8 |
| Houghton Mifflin Harcourt School Publishers (2006) (formerly Harcourt School Publisher) | Harcourt Trophies, Grade Three | Beck, et al | 2007 | 3 (K-6) | | See Footnote* | |
| | Note: Professional Development Series is very valuable to this program. | | | | | | |
| | Key Features: A research based core curriculum in which skills are taught and then applied and reinforced through quality children's literature, reflecting a variety of genres and styles. Systematic, explicit skill instruction for the critical elements of reading including— word decoding and analysis, fluency, vocabulary, and text comprehension—enable students to be fluent readers. | | | | | | |
| | Student Edition, Changing Patterns, Level 3-1 | | | | 015339784-5 | | |
| | Student Edition, On Your Mark, Level 3-2 | | | | 015339786-1 | | |
| | Teacher Edition Collection (includes 6 Teacher Editions) | | | | 015339748-9 | | |
| | ePlanner with Teacher Pages (1 year renewable access) | | | | 015347328-2 | | |
| | Audiotext CD Collection | | | | 015348652-X | | |

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|---|--|--------|------|-------------|-------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2006) (formerly Harcourt School Publisher) | Harcourt Trophies (continued) | | 2007 | 3 | | |
| | Practice Book, Level 3-1 | | | | 015323516-0 | |
| | Practice Book, Level 3-2 | | | | 015323517-9 | |
| | Practice Book, Teacher Edition, Level 3-1 | | | | 015323519-5 | |
| | Practice Book, Teacher Edition, Level 3-2 | | | | 015323520-9 | |
| | Extra Support Copying Masters | | | | 015323518-7 | |
| | Challenge Copying Masters | | | | 015323521-7 | |
| | English-Language Learners Copying Masters | | | | 015325059-3 | |
| | Library Books Collection (1 copy each of 12 titles with Teacher Guide) | | | | 015329242-3 | |
| | Library Book, Frida María (package of 5) | | | | 015319276-3 | |
| | Library Book, Julian's Glorious Summer (package of 5) | | | | 015319277-1 | |
| | Library Book, My Horse of the North (package of 5) | | | | 015319278-X | |
| | Library Book, Ibis, a True Whale Story (package of 5) | | | | 015319279-8 | |
| | Library Book, Ramona Quimby, Age 8 (package of 5) | | | | 015319280-1 | |
| | Library Book, Making Friends (package of 5) | | | | 015319281-X | |
| | Library Book, The Wave (package of 5) | | | | 015319282-8 | |
| | Library Book, What Do Authors Do? (package of 5) | | | | 015319283-6 | |
| | Library Book, Mama Provi and the Pot of Rice (package of 5) | | | | 015319284-4 | |
| | Library Book, Cam Jansen and the Triceratops Pops Mystery (package of 5) | | | | 015319285-2 | |
| | Library Book, Earth: Our Planet in Space (package of 5) | | | | 015319286-0 | |
| | Library Book, Jordi's Star (package of 5) | | | | 015319287-9 | |
| | Library Books, Teacher Guide (separately) | | | | 015326183-8 | |
| | Phonics Practice Book, Intermediate | | | | 015315213-3 | |
| | Phonics Practice Book Coping Masters, Intermediate | | | | 015320911-9 | |
| | Writer's Companion: Support and Practice for Writing | | | | 015349063-2 | |
| | Writer's Companion: Support and Practice for Writing, Teacher Edition | | | | 015349534-0 | |
| | Below-Level Books Collection (1 copy each of 30 titles) | | | | 015325512-9 | |
| | Below-Level Books Collection (5 copies each of 30 titles) | | | | 015334002-9 | |
| | On-Level Books Collection (1 copy each of 30 titles) | | | | 015325518-8 | |
| | On-Level Books Collection (5 copies each of 30 titles) | | | | 015334008-8 | |
| | Advanced-Level Books Collection (1 copy each of 30 titles) | | | | 015325524-2 | |
| | Advanced-Level Books Collection (5 copies each of 30 titles) | | | | 015334014-2 | |
| | Books For All Learners Teacher Guide | | | | 015335748-7 | |
| | Spelling Practice Book | | | | 015323500-4 | |
| | Spelling Practice Book, Teacher Edition | | | | 015323552-7 | |
| | Suggestions for Classroom Management | | | | 015348994-4 | |
| | Language Handbook | | | | 015325065-8 | |
| | Language Handbook Answer Key | | | | 015326162-5 | |
| | Standardized Test Prep Books for Reading and Language Arts | | | | 015321229-2 | |
| | Standardized Test Prep Books for Reading and Language Arts, Teacher Edition | | | | 015320931-3 | |
| | Oral Reading Fluency Assessment | | | | 015340967-3 | |
| | Teaching Transparencies | | | | 015325071-2 | |
| | Teaching Transparencies for Language Arts | | | | 015334088-6 | |
| | Holistic Assessment Level 3-1 (3 packages of 12; 1 package per theme) | | | | 015332140-7 | |
| | Holistic Assessment Level 3-2 (3 packages of 12; 1 package per theme)Holistic Assessment Teacher Edition | | | | 015332141-5 | |
| | Holistic Assessment Teacher Edition | | | | 015325161-1 | |
| | Beginning-of-Year Reading and Language Skills Assessment (package of 12) | | | | 015342852-X | |

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| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|---|--|---------------------|-------------|--------------------|----------------------|------------------------------------|
| Houghton Mifflin Harcourt School Publishers (2006) (formerly Harcourt School Publisher) | Harcourt Trophies (continued) | | 2007 | 3 | | |
| | Beginning-of-Year Reading and Language Skills Assessment Teacher Edition | | | | 015342278-5 | |
| | Placement and Diagnostic Assessment | | | | 015326179-X | |
| | Reading and Language Skills Assessment Level 3-1 (pretest & posttest & mid-year test) (package of 12) | | | | 015332184-9 | |
| | Intervention Reader, Bright Surprises | | | | 015325340-1 | |
| | Reading and Language Skills Assessment Grade 3-2 (pretest & posttest & end-of-year test per theme | | | | 015332200-4 | |
| | Reading and Language Skills Assessment Teacher Edition | | | | 015324963-3 | |
| | Intervention Resource Kit | | | | 015326228-1 | |
| | Intervention Teacher Guide | | | | 015325345-2 | |
| | Intervention Practice Book | | | | 015326146-3 | |
| | Intervention Practice Book, Teacher Edition | | | | 015326151-X | |
| | Intervention Skills Cards | | | | 015326233-8 | |
| | Intervention Game Boards | | | | 015326238-9 | |
| | English-Language Learners Book Collection (1 each of 30 titles) | | | | 015325506-4 | |
| | English-Language Learners Book Collection (5 copies each of 30 titles) | | | | 015333996-9 | |
| | English-Language Learners Resource Kit | | | | 015326519-1 | |
| | English-Language Learners Teacher Guide | | | | 015329336-5 | |
| | Dry-erase Board | | | | 015329330-6 | |
| | Harcourt School Publishers Online Assessment (1 year renewable access) | | | | 015341918-0 | |
| | Grammar Jingles CD, Intermediate | | | 3-6 | 015320265-3 | |
| | Grammar Jingles Copying Masters | | | 1-2 | 015322046-5 | |
| | Professional Development for Reading, An overview of Reading Instruction for Teachers, Administrators, and parents | | | K-6 | 015338366-6 | |
| | Professional Development for Reading, An overview of Reading Instruction for Teachers, Administrators, and parents Participant Guide | | | K-6 | 015338355-0 | |
| | Professional Development for Reading, Teaching Phonics Package | | | 2-6 | 015338370-4 | |
| | Professional Development for Reading, Teaching Phonics, Participant Guide | | | 2-6 | 015338359-3 | |
| | Professional Development for Reading, Teaching Vocabulary Package | | | K-2 | 015338372-0 | |
| | Professional Development for Reading, Teaching Vocabulary, Participant Guide | | | K-2 | 015338361-5 | |
| | Professional Development for Reading, Teaching Fluency Package | | | 1-6 | 015338371-2 | |
| | Professional Development for Reading, Teaching Fluency, Participant Guide | | | 1-6 | 015338360-7 | |
| | Professional Development for Reading, Teaching Text Comprehension Package | | | 2-6 | 015338375-5 | |
| | Professional Development for Reading, Teaching Text Comprehension, Participant Guide | | | 2-6 | 015338364-X | |
| | Professional Development for Reading, Assessment to Inform Instruction Package | | | K-6 | 015338376-3 | |
| | Professional Development for Reading, Assessment to Inform Instruction, Participant Guide | | | K-6 | 015338365-8 | |
| Houghton Mifflin Harcourt School Publishers (2007) | Houghton Mifflin Reading: Teacher's Edition Complete Set, level K | Cooper et al | 2008 | K (K-6) | 9780618850945 | See Footnote ICS = 100% |
| | Note: Correlation is to Teacher Editions. Key Features: Is a research-based instructional program with quality literature and research based strategies and support materials that help all children become better readers. Through this complete and integrated program children are able to acquire reading, literature, writing and speaking skills. The following is a brief look at the philosophy that surrounds the development and structure of Houghton Mifflin Reading. | | | | | |
| | Reading Vocabulary Readers, Grade Level Sets of 1, Set of 30 titles | | | | 978-0-618-64756-9 | |
| | Reading Vocabulary Readers, Complete Kits | | | | 978-0-618-65839-8 | |
| | Reading Vocabulary Readers Teacher's Manuals | | | | 978-0-618-64991-4 | |

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| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation | | |
|--|---|---------------------|-------------|--------------------|------------------------|-------------------------------|--|--|
| Houghton Mifflin Harcourt School Publishers (2007) | Houghton Mifflin Reading (Continued) | | 2008 | K | | | | |
| | Building Vocabulary Flip Chart | | | | 978-0-618-79345-7 | | | |
| | Reading in Science and Social Studies Flip Chart | | | | 978-0-618-79353-2 | | | |
| | Science/Social Studies Independent Books, Single Copy Set (30 titles) | | | | 978-0-618-88115-4 | | | |
| | Science/Social Studies Independent Books, 6-Copy Set (30 titles) | | | | 978-0-618-82838-8 | | | |
| | Small Group Independent Activities Kit for Classroom Management (includes Work Chart and Cards) | | | | 978-0-618-88419-3 | | | |
| | Classroom Management Ready Made Manipulatives, level K-2 | | | | 978-0-618-67987-4 | | | |
| | Combination Classroom Planning Guide, level K-3 | | | | 978-0-618-44162-4 | | | |
| Houghton Mifflin Harcourt School Publishers (2007) | Houghton Mifflin Reading: Teacher's Edition Complete Set, level 1 | Cooper et al | 2008 | 1 | 9780618-85133-1 | See Footnote ICS = 92% | | |
| | Note: Correlation is to Teacher Editions. | | | | | | | |
| | Key Features: Is a research-based instructional program with quality literature and research based strategies and support materials that help all children become better readers. Through this complete and integrated program children are able to acquire reading, literature, writing and speaking skills. The following is a brief look at the philosophy that surrounds the development and structure of Houghton Mifflin Reading. Through the Teacher's Edition, teachers can find a variety of learning stations that provide motivational hands-on ways to respond to the literature and build and reinforce skills. As a part of this, Classroom Management support classrooms are provided with two sets of center activities designed to reinforce and build vocabulary and comprehension. | | | | | | | |
| | Houghton Mifflin Reading: Student Anthology Here We Go Level 1.1 | | | | 978-0-618-84810-2 | | | |
| | Student Anthology Let's Be Friends Level 1.2 | | | | 978-0-618-84811-9 | | | |
| | Student Anthology Surprises Level 1.3 | | | | 978-0-618-84812-6 | | | |
| | Student Anthology Treasures Level 1.4 | | | | 978-0-618-84813-3 | | | |
| | Student Anthology Wonders Level 1.5 | | | | 978-0-618-84814-0 | | | |
| | Reading Vocabulary Readers, Grade Level Sets of 1, Set of 30 titles | | | | 978-0-618-64758-3 | | | |
| | Reading Vocabulary Readers, Complete Kits, (Includes 6 copies of each Vocabulary Reader, Teacher's Manual and Audio CDs) | | | | 978-0-618-65840-4 | | | |
| | Reading Vocabulary Readers Teacher's Manuals | | | | 978-0-618-64993-8 | | | |
| | Building Vocabulary Flip Chart | | | | 978-0-618-79346-4 | | | |
| | Science/Social Studies Independent Books, Single Copy Set (30 titles) | | | | 978-0-618-88116-1 | | | |
| | Science/Social Studies Independent Books, 6-Copy Set (30 titles) | | | | 978-0-618-82839-5 | | | |
| | Reading in Science and Social Studies Flip Chart | | | | 978-0-618-79355-6 | | | |
| | Small Group Independent Activities Kit for Classroom Management (includes Work Chart and Cards) | | | | 978-0-618-88420-9 | | | |
| | Planning Guide for Balanced Literacy | | | | 978-0-618-61910-8 | | | |
| Houghton Mifflin Harcourt School Publishers (2007) | Houghton Mifflin Reading: Teacher's Edition Complete Set, level 2 | Cooper et al | 2008 | 2 (K-6) | 978-0-618851447 | See Footnote ICS = 92% | | |
| | Note: Correlation is to Teacher Editions. | | | | | | | |
| | Key Features: Is a research-based instructional program with quality literature and research based strategies and support materials that help all children become better readers. Through this complete and integrated program children are able to acquire reading, literature, writing and speaking skills. The following is a brief look at the philosophy that surrounds the development and structure of Houghton Mifflin Reading. Through the Teacher's Edition, teachers can find a variety of learning stations that provide motivational hands-on ways to respond to the literature and build and reinforce skills. As a part of this, Classroom Management support classrooms are provided with two sets of center activities designed to reinforce and build vocabulary and comprehension. | | | | | | | |
| | Houghton Mifflin Reading: Student Anthology Adventures Level 2.1 | | | | 978-0-618-84815-7 | | | |
| | Student Anthology Delights Level 2.2 | | | | 978-0-618-84817-1 | | | |
| | Reading Vocabulary Readers, Grade Level Sets of 1, Set of 24 titles | | | | 978-0-618-64759-0 | | | |

2008 Adoption Guide

*Research Based Reading Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|--|---|---------------------|----------------------|--------------------|----------------------|-----------------------------------|
| Houghton Mifflin Harcourt School Publishers (2007) | Houghton Mifflin Reading (Continued) | | 2008 | 2 | | |
| | Reading Vocabulary Readers, Complete Kits, (Includes 6 copies of each Vocabulary Reader, Teacher's Manual and Audio CDs) | | | | 978-0-618-65841-1 | |
| | Reading Vocabulary Readers Teacher's Manuals | | | | 978-0-618-64994-5 | |
| | Building Vocabulary Flip Chart | | | | 978-0-618-79347-1 | |
| | Science/Social Studies Independent Books, Single Copy Set (30 titles) | | | | 978-0-618-88717-8 | |
| | Science/Social Studies Independent Books, 6-Copy Set (30 titles) | | | | 978-0-618-82840-1 | |
| | Reading in Science and Social Studies Flip Chart | | | | 978-0-618-79356-3 | |
| | Small Group Independent Activities Kit for Classroom Management (includes Work Chart and Cards) | | | | 978-0-618-88421-6 | |
| | Planning Guide for Balanced Literacy | | | | 978-0-618-61911-5 | |
| Houghton Mifflin Harcourt School Publishers (2007) | Houghton Mifflin Reading: Teacher's Edition Complete Set, level 3 | Cooper et al | 2008 | 3 (K-6) | 9780618851546 | See Footnote ICS = 97% |
| | Note: Correlation is to Teacher Editions. | | | | | |
| | Key Features: Is a research-based instructional program with quality literature and research based strategies and support materials that help all children become better readers. Through this complete and integrated program children are able to acquire reading, literature, writing and speaking skills. The following is a brief look at the philosophy that surrounds the development and structure of Houghton Mifflin Reading. Through the Teacher's Edition, teachers can find a variety of learning stations that provide motivational hands-on ways to respond to the literature and build and reinforce skills. As a part of this, Classroom Management support classrooms are provided with two sets of center activities designed to reinforce and build vocabulary and comprehension. | | | | | |
| | Houghton Mifflin Reading: Student Anthology Rewards Level 3.1 | | | | 978-0-618-84819-5 | |
| | Student Anthology Horizons Level 3.2 | | | | 978-0-618-84823-2 | |
| | Reading Vocabulary Readers, Grade Level Sets of 1, Set of 24 titles | | | | 978-0-618-64761-3 | |
| | Reading Vocabulary Readers, Complete Kits, (Includes 6 copies of each Vocabulary Reader, Teacher's Manual and Audio CDs) | | | | 978-0-618-65842-8 | |
| | Reading Vocabulary Readers Teacher's Manuals | | | | 978-0-618-64995-2 | |
| | Building Vocabulary Flip Chart, level 3 | | | | 978-0-618-79348-8 | |
| | Science/Social Studies Independent Books, Single Copy Set (30 titles) | | | | 978-0-618-88118-5 | |
| | Science/Social Studies Independent Books, 6-Copy Set (30 titles) | | | | 978-0-618-82841-8 | |
| | Reading in Science and Social Studies Flip Chart | | | | 978-0-618-79357-0 | |
| | Small Group Independent Activities Kit for Classroom Management (includes Work Chart and Cards) | | | | 978-0-618-88422-3 | |
| | Planning Guide for Balanced Literacy | | | | 978-0-618-61912-2 | |
| | Classroom Management Ready Made Manipulatives, level 3-6 | | | 3-6 | 978-0-618-67988-1 | |
| | Combination Classroom Planning Guide, level 3-6 | | | 3-6 | 978-0-618-44163-1 | |
| | | | | | | |
| Houghton Mifflin Harcourt School Publishers (2005) | Houghton Mifflin Reading Kindergarten Complete Kit | Cooper et al | 2005 2006 | K (K-6) | 061842650-7 | See Footnote |
| | Key Features: Based on a solid foundation of research, with systematic instruction and a variety of resources to ensure success for all students. This new integrated reading/language arts program features explicit skill lessons for core instruction organized in a clear instructional pathway with adaptations to meet individual needs. Instruction is supported by outstanding literature and linked to a comprehensive assessment system, built-in staff development, and integrated technology. | | | | | |
| | Practice Book, Lv K (Volumes 1-2)* | | | | 0-618-42452-0 | |
| | Practice Book, Lv K Volume 1 | | | | 0-618-38468-5 | |
| | Practice Book, Lv K Volume 2 | | | | 0-618-38469-3 | |
| | Teacher's Editions Complete Set (10 themes) Level K | | | | 0-618-22444-0 | |
| | Lesson Planner CD-ROM Lv K | | | | 0-618-38772-2 | |

2008 Adoption Guide

*Research Based Reading Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|---|---|--------------|--------------|-------------|---------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2005) | Houghton Mifflin Reading(Continued) | | 2005,2006 | K | | |
| | Theme 1 Teacher's Edition | | | | 0-618-22445-9 | |
| | Theme 2 Teacher's Edition | | | | 0-618-22499-8 | |
| | Theme 3 Teacher's Edition | | | | 0-618-22500-5 | |
| | Theme 4 Teacher's Edition | | | | 0-618-22501-3 | |
| | Theme 5 Teacher's Edition | | | | 0-618-22502-1 | |
| | Theme 6 Teacher's Edition | | | | 0-618-22503-X | |
| | Theme 7 Teacher's Edition | | | | 0-618-22504-8 | |
| | Theme 8 Teacher's Edition | | | | 0-618-22505-6 | |
| | Theme 9 Teacher's Edition | | | | 0-618-22506-4 | |
| | Theme 10 Teacher's Edition | | | | 0-618-22507-2 | |
| | Teacher's Resource Blackline Masters * | | | | 0-618-38511-8 | |
| | Alphafriends Audio CD | | | | 0-618-20528-4 | |
| | Home/Community Connections * | | | | 0-618-16111-2 | |
| | Teacher's Assessment Handbook, Grades K-6 * | | | | 0-618-38518-5 | |
| | Instructional Activities for Challenge Handbook * | | | | 0-618-38548-7 | |
| | Intervention Strategies for Extra Support Handbook | | | | 0-618-38558-4 | |
| | Integrated Theme Tests (pkg of 35 & TAE) | | | | 0-618-38587-8 | |
| | Integrated Theme Tests TAE | | | | 0-618-42224-2 | |
| | Theme Skills Test (pkg of 35 & TAE) | | | | 0-618-38779-X | |
| | Teacher's Resource Kit (includes Teacher's Resource BLMs, Phonics Library BLMs, Word and Picture Books BLMs, Blending Routine Cards, Home/Community Connections, Teacher's Assessment Handbook, Practice Books with TAE, Instructional Activities for Challenge Handbook, Theme Skills Test (BLM and TAE), Integrated Theme Test (BLM and TAE), Vocabulary & Spelling Cards BLMs) | | | | 0-618-42445-8 | |
| Houghton Mifflin Harcourt School Publishers (2005) | Houghton Mifflin Reading Student Anthology Here We Go Lv 1.1 | Cooper et al | 2005 2006 | 1 (K-6) | 061822568-4 | See Footnote |
| | Key Features: Based on a solid foundation of research, with systematic instruction and a variety of resources to ensure success for all students. This new integrated reading/language arts program features explicit skill lessons for core instruction organized in a clear instructional pathway with adaptations to meet individual needs. Instruction is supported by outstanding literature and linked to a comprehensive assessment system, built-in staff development, and integrated technology. | | | | | |
| | Student Anthology Let's Be Friends Lv 1.2 | | | | 0-618-22569-2 | |
| | Student Anthology Surprises Lv 1.3 | | | | 0-618-22570-6 | |
| | Student Anthology Treasures Lv 1.4 | | | | 0-618-22571-4 | |
| | Student Anthology Wonders Lv 1.5 | | | | 0-618-22572-2 | |
| | Practice Book, Lv 1 (Volumes 1-2) | | | | 0-618-42453-9 | |
| | Practice Book, Lv 1 Volume 1 | | | | 0-618-38470-7 | |
| | Practice Book, Lv 1 Volume 2 | | | | 0-618-38471-5 | |
| | Anthology Audio CD Complete Grade 1 * | | | | 0-618-38520-7 | |
| | Level 1.1 -1.2 Anthology Audio CD | | | | 0-618-38526-6 | |
| | Level 1.3 -1.5 Anthology Audio CD | | | | 0-618-38527-4 | |
| | Level 1.1 Anthology Audio CD | | | | 0-618-38528-2 | |
| | Level 1.2 Anthology Audio CD | | | | 0-618-38529-0 | |
| | Level 1.3 Anthology Audio CD | | | | 0-618-38530-4 | |
| | Level 1.4 Anthology Audio CD | | | | 0-618-38531-2 | |
| | Level 1.5 Anthology Audio CD | | | | 0-618-38532-0 | |

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Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation | |
|---|--|--------|------------|-------------|---------------|--------------|--|
| Houghton Mifflin Harcourt School Publishers (2005) | Houghton Mifflin Reading(Continued) | | 2005, 2006 | 1 | | | |
| | Big Book Anthology (Hardcover) Set of 4, Levels 1.1-1.2 | | | | 0-618-08258-1 | | |
| | Theme 1 Big Book Anthology (Hardcover) 1.1 | | | | 0-618-06629-2 | | |
| | Theme 2 Big Book Anthology (Hardcover) 1.1 | | | | 0-618-06630-6 | | |
| | Theme 3 Big Book Anthology (Hardcover) 1.2 | | | | 0-618-06631-4 | | |
| | Theme 4 Big Book Anthology (Hardcover) 1.2 | | | | 0-618-06632-2 | | |
| | Big Books Set of 6, Levels 1.3-1.5 | | | | 0-618-08259-X | | |
| | Theme 5 Big Book 1.3 | | | | 0-618-06633-0 | | |
| | Theme 6 Big Book 1.3 | | | | 0-618-06634-9 | | |
| | Theme 7 Big Book 1.4 | | | | 0-618-06635-7 | | |
| | Theme 8 Big Book 1.4 | | | | 0-618-06636-5 | | |
| | Theme 9 Big Book 1.5 | | | | 0-618-06637-3 | | |
| | Theme 10 Big Book 1.5 | | | | 0-618-06638-1 | | |
| | Big Book Audio CD, Levels 1.1-1.5 | | | | 0-618-20526-8 | | |
| | Big Book Audio CD, Levels 1.1-1.2 * | | | | 0-618-21359-7 | | |
| | Big Book Audio CD, Levels 1.3-1.5 | | | | 0-618-21360-0 | | |
| | Teacher's Editions Complete Set (10 themes) Level 1 | | | | 0-618-22446-7 | | |
| | Teacher's Resource Kit (includes Teacher's Resource BLMs, Phonics Library BLMs, I Love Reading Books BLMs, Blending Routine Cards, Big Books Audio CD, Home/Community Connections, Teacher's Assessment Handbook, Sound & Spelling Cards, Instructional Activities for Challenge Handbook, Theme Skills Test (BLM and TAE), Integrated Theme Test (BLM and TAE), Anthology Audio CDs, Instruction Transparencies/ Masters & Posters, Practice Book TAEs, Vocabulary & Spelling Cards BLMs, Handwriting CD, Letter, Word & Picture Cards) | | | | 0-618-42446-6 | | |
| | Lesson Planner CD-ROM Lv 1 | | | | 0-618-38773-0 | | |
| | Teacher's Edition Theme 1 | | | | 0-618-22508-0 | | |
| | Teacher's Edition Theme 2 | | | | 0-618-22509-9 | | |
| | Teacher's Edition Theme 3 | | | | 0-618-22510-2 | | |
| | Teacher's Edition Theme 4 | | | | 0-618-22511-0 | | |
| | Teacher's Edition Theme 5 | | | | 0-618-22512-9 | | |
| | Teacher's Edition Theme 6 | | | | 0-618-22513-7 | | |
| | Teacher's Edition Theme 7 | | | | 0-618-22514-5 | | |
| | Teacher's Edition Theme 8 | | | | 0-618-22515-3 | | |
| | Teacher's Edition Theme 9 | | | | 0-618-22516-1 | | |
| | Teacher's Edition Theme 10 | | | | 0-618-22517-X | | |
| | Teacher's Resource Blackline Masters * | | | | 0-618-38512-6 | | |
| | Practice Book (TAE) Level 1, Volume 1 * | | | | 0-618-38482-0 | | |
| | Practice Book (TAE) Level 1, Volume 2 * | | | | 0-618-38483-9 | | |
| | Instruction Masters/Transparencies & Strategy Posters * | | | | 0-618-38497-9 | | |
| | Home/Community Connections * | | | | 0-618-41900-4 | | |
| | Instructional Activities for Challenge Handbook * | | | | 0-618-38549-5 | | |
| | Intervention Strategies for Extra Support Handbook | | | | 0-618-38559-2 | | |
| | Integrated Theme Tests (pkg of 35 & TAE) Lv 1.1-1.2 | | | | 0-618-38588-6 | | |
| | Integrated Theme Tests TAE 1.1-1.2 | | | | 0-618-42225-0 | | |
| | Integrated Theme Tests (pkg of 35 & TAE) Lv 1.3-1.5 | | | | 0-618-38589-4 | | |
| | Integrated Theme Tests TAE 1.3-1.5 | | | | 0-618-42226-9 | | |
| | Theme Skills Test (pkg of 35 & TAE) Lv 1 | | | | 0-618-38780-3 | | |
| | Theme Skills Test (BLM and TAE)* | | | | 0-618-38747-1 | | |
| | Theme Skills Test TAEs Lv 1 | | | | 0-618-38740-4 | | |

2008 Adoption Guide

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Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|---|---|--------------|--------------|-------------|---------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2005) | Houghton Mifflin Reading Student Anthology Adventures Lv 2.1 | Cooper et al | 2005 2006 | 2 (K-6) | 061822573-0 | See Footnote |
| | Key Features: Based on a solid foundation of research, with systematic instruction and a variety of resources to ensure success for all students. This new integrated reading/language arts program features explicit skill lessons for core instruction organized in a clear instructional pathway with adaptations to meet individual needs. Instruction is supported by outstanding literature and linked to a comprehensive assessment system, built-in staff development, and integrated technology. | | | | | |
| | Student Anthology Delights Lv 2.2 | | | | 0-618-22574-9 | |
| | Practice Book, Lv 2 (Volumes 1-2) | | | | 0-618-42454-7 | |
| | Practice Book, Lv 2 Volume 1 | | | | 0-618-38472-3 | |
| | Practice Book, Lv 2 Volume 2 | | | | 0-618-38473-1 | |
| | Anthology Audio CD Level 2.1 | | | | 0-618-38533-9 | |
| | Anthology Audio CD Level 2.2 | | | | 0-618-38534-7 | |
| | Anthology Audio CD Complete Lv 2.1-2.2 * | | | | 0-618-38521-5 | |
| | Teacher's Editions Complete Set (6 themes) Level 2 | | | | 0-618-22447-5 | |
| | Teacher's Resource Kit (includes Teacher's Resource BLMs, Phonics Library BLMs, I Love Reading Books BLMs, Blending Routine Cards, Home/Community Connections, Teacher's Assessment Handbook, Sound & Spelling Cards, Instructional Activities for Challenge Handbook, Theme Skills Test (BLM and TAE), Integrated Theme Tests (BLM and TAE), Practice Book TAEs, Vocabulary & Spelling Cards BLMs, Handwriting CD, Anthology Audio CD, Instruction Transparencies/Masters & Posters) | | | | 0-618-42447-4 | |
| | Lesson Planner CD-ROM Lv 2 | | | | 0-618-38774-9 | |
| | Theme 1 Teacher's Edition | | | | 0-618-22518-8 | |
| | Theme 2 Teacher's Edition | | | | 0-618-22657-5 | |
| | Theme 3 Teacher's Edition | | | | 0-618-22449-1 | |
| | Theme 4 Teacher's Edition | | | | 0-618-22519-6 | |
| | Theme 5 Teacher's Edition | | | | 0-618-22520-X | |
| | Theme 6 Teacher's Edition | | | | 0-618-22448-3 | |
| | Teacher's Resource Blackline Masters (2.1-2.2) * | | | | 0-618-38513-4 | |
| | Practice Book (TAE) Level 2, Volume 1 * | | | | 0-618-38484-7 | |
| | Practice Book (TAE) Level 2, Volume 2 * | | | | 0-618-38485-5 | |
| | Instruction Masters/Transparencies & Strategy Posters * | | | | 0-618-38498-7 | |
| | Home/Community Connections * | | | | 0-618-16113-9 | |
| | Instructional Activities for Challenge Handbook* | | | | 0-618-38550-9 | |
| | Intervention Strategies for Extra Support Handbook | | | | 0-618-38560-6 | |
| | Integrated Theme Tests (pkg 35 & TAE) Level 2.1 | | | | 0-618-38590-8 | |
| | Integrated Theme Tests TAE Level 2.1 | | | | 0-618-42227-7 | |
| | Integrated Theme Tests (pkg 35 & TAE) Level 2.2 | | | | 0-618-38591-6 | |
| | Integrated Theme Tests TAE Level 2.2 | | | | 0-618-42228-5 | |
| | Theme Skills Test (pkg of 35 & TAE) Lv 2.1-2.2 | | | | 0-618-38781-1 | |
| | Theme Skills Test (BLM and TAE)* | | | | 0-618-38748-X | |
| | Theme Skills Test ATEs Lv 2.1-2.2 | | | | 0-618-38741-2 | |

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| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|---|---|--------------|--------------|-------------|---------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2005) | Houghton Mifflin Reading Level 3.1 Anthology: Rewards | Cooper et al | 2005 2006 | 3 (K-6) | 061824147-7 | See Footnote |
| | Key Features: Based on a solid foundation of research, with systematic instruction and a variety of resources to ensure success for all students. This new integrated reading/language arts program features explicit skill lessons for core instruction organized in a clear instructional pathway with adaptations to meet individual needs. Instruction is supported by outstanding literature and linked to a comprehensive assessment system, built-in staff development, and integrated technology. | | | | | |
| | Level 3.2 Anthology: Horizons | | | | 0-618-24148-5 | |
| | Practice Book, Lv 3 (Volumes 1-2) | | | | 0-618-42455-5 | |
| | Practice Book, Lv 3 Volume 1 | | | | 0-618-38474-X | |
| | Practice Book, Lv 3 Volume 2 | | | | 0-618-38475-8 | |
| | Anthology Audio CD Level 3.1 | | | | 0-618-38535-5 | |
| | Anthology Audio CD Level 3.2 | | | | 0-618-38536-3 | |
| | Anthology Audio CD Complete Lv 3.1-3.2 * | | | | 0-618-38522-3 | |
| | Teacher's Editions Complete Set (6 themes) Level 3 | | | | 0-618-22521-8 | |
| | Teacher's Resource Kit (includes Teacher's Resource BLMs, Home/Community Connections, Teacher's Assessment Handbook, Vocabulary & Spelling Cards BLMs, Instructional Activities for Challenge Handbook, Theme Skills Test (BLM and TAE), Practice Book TAEs, Integrated Theme Test (BLM and TAE), Anthology Audio CDs, Instructional Transparencies/Masters & Posters) | | | | 0-618-42448-2 | |
| | Lesson Planner CD-ROM Lv 3 | | | | 0-618-38775-7 | |
| | Theme 1 Teacher's Edition | | | | 0-618-22522-6 | |
| | Theme 2 Teacher's Edition | | | | 0-618-22523-4 | |
| | Theme 3 Teacher's Edition | | | | 0-618-22524-2 | |
| | Theme 4 Teacher's Edition | | | | 0-618-22525-0 | |
| | Theme 5 Teacher's Edition | | | | 0-618-22526-9 | |
| | Theme 6 Teacher's Edition | | | | 0-618-22527-7 | |
| | Teacher's Resource Blackline Masters (3.1-3.2) * | | | | 0-618-38514-2 | |
| | Practice Book (TAE) Level 3, Volume 1 * | | | | 0-618-38486-3 | |
| | Practice Book (TAE) Level 3, Volume 2 * | | | | 0-618-38487-1 | |
| | Instruction Masters/Transparencies & Strategy Posters * | | | | 0-618-38499-5 | |
| | Home/Community Connections * | | | | 0-618-41901-2 | |
| | Instructional Activities for Challenge Handbook* | | | | 0-618-38551-7 | |
| | Intervention Strategies for Extra Support Handbook | | | | 0-618-38562-2 | |
| | Integrated Theme Tests (pkg of 35 & TAE) Level 3.1 | | | | 0-618-38592-4 | |
| | Integrated Theme Tests TAE Level 3.1 | | | | 0-618-42229-3 | |
| | Integrated Theme Tests (pkg of 35 & TAE) Level 3.2 | | | | 0-618-38593-2 | |
| | Integrated Theme Tests TAE Level 3.2 | | | | 0-618-42230-7 | |
| | Theme Skills Test (pkg of 35 & TAE) Level 3 | | | | 0-618-38782-X | |
| | Theme Skills Test (BLM and TAE)* | | | | 0-618-38749-8 | |
| | Theme Skills Test TAEs Level 3 | | | | 0-618-38742-0 | |

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| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|--|---|-------------------------------|------|-------------|-------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2003) | Houghton Mifflin Reading: The Nation’s Choice | Pikulski, Cooper, Stiff et al | 2003 | K (K-6) | | See Footnote |
| | Note: Professional development Institutes that provide in-depth instruction centered around effective reading instruction conducted by Houghton Mifflin Professional Development trainers (fee based) Key Features: Provides systematic and explicit instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, writing, and language arts. Daily lesson plans with clearly defined objectives follow an effective instructional approach--teach, practice apply. Teacher/student modeling is a strong component of this instruction. Built in intervention for ALL learners is supported through teaching notes and accompanying handbooks provide instruction for English language learners and students needing extra support or challenge. Literature resources support the various needs of all students. The pupil edition includes instructional support and that aids and enhances student accountability for learning. Each major section is introduced by background and vocabulary building activities and is followed by comprehension and critical thinking questions. | | | | | |
| | Kindergarten Complete Kit (includes 10 Theme Pkg, Welcome to School Big Books, Alphafriend Package, Letter/Word/Picture Cards, Phonics Center) | | | | | |
| | Practice Book (Consumable) | | | | | |
| | Theme Bags 1–10 (each theme bag contains 1 Read Aloud Book, 2 Big Books, 2 Little Big Books, 1 Phonics Library Book, 1 Audio Tape and Poster) | | | | | |
| | Phonics Library Classroom Set (set of 10 volumes, 5 copies each) | | | | | |
| | Phonics Library (set of 10 volumes, 1 copy each) | | | | | |
| | Theme 1- 10 Phonics Library Book (each theme 13 stories) | | | | | |
| | Phonics Library Blackline Masters | | | | | |
| | Phonics Library Take Home Edition (30 titles, 5 copies each) | | | | | |
| | Teacher’s Edition Complete (includes 10 TEs, Teacher’s Resource BLMs, Lesson Planning Guide, Phonics Library BLMs, Blending Routine Cards, Word and Picture Book BLMs, and Leveled Book List) | | | | | |
| | Themes 1 – 10 Teacher’s Edition | | | | | |
| | Teacher’s Resource Blackline Masters | | | | | |
| | Teacher’s Resource Package Level K (Anthology, Audio CD, Practice Book TAE, Home/Community Connections, Teacher’s Assessment Handbook K-6, Challenge Handbook, Classroom Management Handbook, Extra Support Handbook, Handbook for English Language Learners, Instruction Masters/Transparencies & Posters, Integrated Theme Test (BLM with TAE), Theme Skills Test (BLM with TAE) | | | | | |
| | Word and Picture Books Blackline Masters | | | | | |
| | Word and Picture Books Take Home Edition (17 titles, 5 copies each) | | | | | |
| | CD Rom Lesson Planner Level K | | | | | |
| | Leveled Reading Passages Complete Kit (22Leveled Selections and TE)(BLM) Lv K-6 | | | | | |
| | English Language Learner’s Kit Lv K (includes Transparencies, Teacher Handbook, 6 Student Books, set of Picture/Word Cards) | | | | | |
| | Blending Routine Cards Level K | | | | | |
| | Emerging Literacy Survey, Levels K-2 | | | | | |

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Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|---|--|--------------|------|-------------|-------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2003) | Houghton Mifflin Reading: The Nation’s Choice | Cooper et al | 2003 | 1 (K-6) | | See Footnote |
| | Note: Professional development Institutes that provide in-depth instruction centered around effective reading instruction conducted by Houghton Mifflin Professional Development trainers (fee based) | | | | | |
| | Key Features: Provides systematic and explicit instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, writing, and language arts. Daily lesson plans with clearly defined objectives follow an effective instructional approach--teach, practice apply. Teacher/student modeling is a strong component of this instruction. Built in intervention for ALL learners is supported through teaching notes and accompanying handbooks provide instruction for English language learners and students needing extra support or challenge. Literature resources support the various needs of all students. The pupil edition includes instructional support and that aids and enhances student accountability for learning. Each major section is introduced by background and vocabulary building activities and is followed by comprehension and critical thinking questions. | | | | | |
| | Anthology Level 1.1: Here We Go! | | | | | |
| | Anthology Level 1.2: Let’s Be Friends | | | | | |
| | Anthology Level 1.3: Surprises | | | | | |
| | Anthology Level 1.4: Treasures | | | | | |
| | Anthology Level 1.5: Wonders | | | | | |
| | Practice Book (consumable) Levels 1.1 – 1.2 | | | | | |
| | Practice Book (consumable) Levels 1.3 – 1.5 | | | | | |
| | Phonics Library Classroom Set (set of 10 volumes, 5 copies each) | | | | | |
| | Phonics Library Classroom Set (set of 10 volumes, 1 copy each) | | | | | |
| | Theme 1 – 10 Phonics Library Book (9 stories, each theme) | | | | | |
| | Phonics Library Blackline Masters Level 1 | | | | | |
| | Phonics Library Take Home Edition (90 titles, 5 copies each) | | | | | |
| | Teacher’s Edition, Level 1.1 – 1.5 Complete (includes 10 TEs, Teacher’s Resource BLMs, Lesson Planning Guide, Phonics Library BLMs, Blending Routine Cards, I Love Reading Book BLMs, and Leveled Book List) | | | | | |
| | Theme 1 – 10 Teacher’s Edition | | | | | |
| | Practice Book (TAE) Levels 1.1 – 1.2 | | | | | |
| | Practice Book (TAE) Levels 1.3 – 1.5 | | | | | |
| | Instruction Masters/Transparencies and Posters | | | | | |
| | Teacher’s Resource Package Level 1 (Anthology Audio CD, Practice Book TAE, Home/Community Connections, Teacher’s Assessment Handbook K-6, Challenge Handbook, Classroom Management Handbook, Extra Support Handbook, Handbook for English Language Learners, Instruction Masters/Transparencies & Posters, Integrated Theme Test (BLM with TAE). Theme Skills Test (BLM with TAE), Letter/Word/Picture Cards, Sound/Spelling cards, Big Book Audio CD) | | | | | |
| | Teacher’s Resource Blackline Masters | | | | | |
| | I Love Reading Take Home Edition (190 titles, 5 copies each) | | | | | |
| | I Love Reading Take-Homes, Level 1.1 (40 stories, 5 copies each) | | | | | |
| | I Love Reading Take-Homes, Level 1.2 (33 stories, 5 copies each) | | | | | |
| | I Love Reading Take-Homes, Level 1.3 (51 stories, 5 copies each) | | | | | |
| | I Love Reading Take-Homes, Level 1.4 (32 stories, 5 copies each) | | | | | |
| | I Love Reading Take-Homes, Level 1.5 (34 stories, 5 copies each) | | | | | |
| | I Love Reading Blackline Masters, Level 1.1 – 1.2 and Level 1.3 – 1.5 | | | | | |
| | Sound/Spelling Cards, Level 1-2 | | | | | |
| | CD-ROM Lesson Planner Level 1 | | | | | |
| | Phonics/Decoding Screening Test Grades 1.3 - 6 | | | | | |
| | Leveled Reading Passages Complete Kit (22 Leveled Selections and TE) (BLM) Level K-6 | | | | | |
| | Blending Routine Cards Level 1 - 2 | | | | | |
| | English Language Learners Kit Level 1 (includes Transparencies, Teacher Handbook, 6 Student Books, set of Picture/Word Cards) | | | | | |
| | Get Set for Reading CD-ROM Grade 1 CD-ROM Package | | | | | |
| | Emerging Literacy. Levels K-2 | | | | | |

2008 Adoption Guide

*Research Based Reading Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui
Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|---|--|--------------|------|-------------|-------------|--------------|
| Houghton Mifflin Harcourt School Publishers (2003) | Houghton Mifflin Reading: The Nations Choice | Cooper et al | 2003 | 2 (K-6) | | See Footnote |
| | Key Features: Provides systematic and explicit instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, writing, and language arts. Daily lesson plans with clearly defined objectives follow an effective instructional approach--teach, practice apply. Teacher/student modeling is a strong component of this instruction. Built in intervention for ALL learners is supported through teaching notes and accompanying handbooks provide instruction for English language learners and students needing extra support or challenge. Literature resources support the various needs of all students. The pupil edition includes instructional support and that aids and enhances student accountability for learning. Each major section is introduced by background and vocabulary building activities and is followed by comprehension and critical thinking questions. | | | | | |
| | Professional development Institutes that provide in-depth instruction centered around effective reading instruction conducted by Houghton Mifflin Professional Development trainers (fee based) | | | | | |
| | Level 2.1 anthology: Adventures | | | | | |
| | Level 2.2 Anthology: Delights | | | | | |
| | Practice Book (consumable) Level 2.1 | | | | | |
| | Practice Book (consumable) Level 2.2 | | | | | |
| | Phonics Library Classroom Set (set of 6 volumes, 5 copies each) | | | | | |
| | Phonics Library (set of 6 volumes, 1 copy each) | | | | | |
| | Themes 1 – 6 Phonics Library Book (6 –8 stories each) | | | | | |
| | Phonics Library Blackline Masters Level 2 | | | | | |
| | Phonics Library Take Home Edition (40 titles, 5 copies each) | | | | | |
| | Teacher's Edition, Levels 2.1 – 2.2 Complete (includes 6 TEs, Teacher's Resource BLMs, Lesson Planning Guide, Phonics Library BLMs, Blending Routine Cards, I Love Reading Book BLMs, and Leveled Book List) | | | | | |
| | Themes 1 – 6 Teacher's Edition | | | | | |
| | Teacher's Resource Blackline Masters (2.1 – 2.2) | | | | | |
| | Practice Book TAE Level 2.1 and 2.2 | | | | | |
| | Instruction Masters/Transparencies & Posters Level 2 | | | | | |
| | Teacher's Resource Package Level 2 (Anthology Audio CD, Practice Took TAE, Home/Community Connections, Teacher's Assessment Handbook K-6, Challenge Handbook, Classroom Management Handbook, Extra Support Handbook, Handbook for English Language Learners, Instruction Masters/Transparencies & Posters, Integrated Theme Test (BLM with TAE), Theme Skills Text (BLM with TAE), Sound/Spelling Cards) | | | | | |
| | I Love Reading Take-Homes, Level 2.1 (36 stories, 5 copies each) | | | | | |
| | I Love Reading Take-Homes, Level 2.1 – 2.2 (65 stories, 5 copies each) | | | | | |
| | I Love Reading Take-Homes, Level 2.2 (29 stories, 5 copies each) | | | | | |
| | I Love Reading Blackline Masters, Level 2.1 – 2.2 | | | | | |
| | Sound/Spelling Cards, Level 1-2 | | | | | |
| | CD-ROM Lesson Planner Level 2 | | | | | |
| | Phonics/Decoding Screening Test Grades 1.3 – 6 | | | | | |
| | Leveled Reading Passages Complete Kit (22 Leveled Selections and TE) (BLM) Level K-6 | | | | | |
| | English Language Learners Kit Level 2 (includes Transparencies, Teacher Handbook, 6 Student Books, set of Picture/Word Cards) | | | | | |
| | Blending Routine Cards Level 1 – 2 | | | | | |
| | Get Set for Reading CD-ROM Grade 2 CD-ROM Package | | | | | |
| | Emerging Literacy Survey, Levels K - 2 | | | | | |

2008 Adoption Guide

*Research Based Reading Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|---|--|---|-----------------|---------------|-------------|---------------|
| Houghton Mifflin Harcourt School Publishers (2003) | Houghton Mifflin Reading: The Nation’s Choice | Stiff et al | 2003 | 3 (K-6) | | See Footnote* |
| | Key Features: Provides systematic and explicit instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, writing, and language arts. Daily lesson plans with clearly defined objectives follow an effective instructional approach--teach, practice apply. Teacher/student modeling is a strong component of this instruction. Built in intervention for ALL learners is supported through teaching notes and accompanying handbooks provide instruction for English language learners and students needing extra support or challenge. Literature resources support the various needs of all students. The pupil edition includes instructional support and that aids and enhances student accountability for learning. Each major section is introduced by background and vocabulary building activities and is followed by comprehension and critical thinking questions. | | | | | |
| | Professional development Institutes that provide in-depth instruction centered around effective reading instruction conducted by Houghton Mifflin Professional Development trainers (fee based) | | | | | |
| | Level 3.1 Anthology: Rewards | | | | | |
| | Level 3.2 Anthology: Horizons | | | | | |
| | Teacher's Edition, Levels 3.1 – 3.2 Complete (includes 6 TEs, Teacher’s Resource BLMs, Lesson Planning Guide, Reader’s Library BLMs, and Leveled Book List) | | | | | |
| | Themes 1 – 6 Teacher's Editions | | | | | |
| | Teacher’s Resource Package Level 3 (Anthology Audio CD, Practice Book TAE, Home/Community Connections, Teacher’s Assessment Handbook K-6, Challenge Handbook, Classroom Management Handbook, Extra Support Handbook, Handbook for English Language Learners, Instruction Masters/Transparencies & Posters, Integrated Theme Test (BLM with TAE), Theme Skills Test (BLM with TAE) | | | | | |
| | CD-ROM Lesson Planner Level 3 | | | | | |
| | Phonics/Decoding Screening Test Grades 1.3 – 6 | | | | | |
| | Leveled Reading Passages Complete Kit (22 Leveled Selections and TE) (BLM) Level K – 6 | | | | | |
| | English Language Learners Kit Level 3 (includes Transparencies, Teacher Handbook, 6 Student Books, set of Picture/Word Cards) | | | | | |
| | Get Set for Reading CD-ROM Grade 3 CD-ROM Package | | | | | |
| | Macmillan / McGraw-Hill (2006) | Macmillan/McGraw-Hill Treasures, A Reading / Language Arts Program: Kindergarten System | Shanahan, et al | 2007 | K (K-6) | |
| Key Features: Provides a rich, accessible literature, in the student book, that builds reading skills and strategies in oral language, vocabulary, comprehension, writing, and test preparation. The student book supports explicit instruction in vocabulary, vocabulary strategies, comprehension skills and comprehension strategies. It also provides ample practice of instructional skills. The stories provide a variety of genres including 40% fiction, 60% nonfiction. The genres include poetry, plays, photo fiction, nonfiction photo essay, folktales, information nonfiction, narrative nonfiction, expository nonfiction, fantasy, fables, tall tales, legends, humorous fiction, realistic fiction, biography, nonfiction article, mystery, historical fiction, science fiction, and rhyming story | | | | | | |
| Teacher Edition Package (10 Unit Teacher's Editions) | | | | 0-02-193773-7 | | |
| Teacher’s Edition, Smart Start, Unit 1 | | | | 0-02-196932-9 | | |
| Teacher’s Edition, Unit 2 | | | | 0-02-192181-4 | | |
| Teacher’s Edition, Unit 3 | | | | 0-02-192182-2 | | |
| Teacher’s Edition, Unit 4 | | | | 0-02-192183-0 | | |
| Teacher’s Edition, Unit 5 | | | | 0-02-192184-9 | | |
| Teacher’s Edition, Unit 6 | | | | 0-02-192185-7 | | |
| Teacher’s Edition, Unit 7 | | | | 0-02-192186-5 | | |
| Teacher’s Edition, Unit 8 | | | | 0-02-192187-3 | | |
| Teacher’s Edition, Unit 9 | | | | 0-02-192188-1 | | |
| Teacher’s Edition, Unit 10 | | | | 0-02-192189-X | | |
| Student Activity Book Package (11 books) | | | | 0-02-193781-8 | | |
| Student Activity Book, Smart Start-Readiness | | | | 0-02-192105-9 | | |
| Student Activitv Book, Unit 1 | | | | 0-02-192106-7 | | |

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*Research Based Reading Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|-----------------------------------|--|--------|------|-------------|---------------|--------------|
| Macmillan / McGraw-Hill (2006) | Macmillan/McGraw-Hill Treasures (Continued) | | 2007 | K | | |
| | Student Activity Book, Unit 2 | | | | 0-02-192107-5 | |
| | Student Activity Book, Unit 3 | | | | 0-02-192108-3 | |
| | Student Activity Book, Unit 4 | | | | 0-02-192109-1 | |
| | Student Activity Book, Unit 5 | | | | 0-02-192111-3 | |
| | Student Activity Book, Unit 6 | | | | 0-02-192112-1 | |
| | Student Activity Book, Unit 7 | | | | 0-02-192113-X | |
| | Student Activity Book, Unit 8 | | | | 0-02-192114-8 | |
| | Student Activity Book, Unit 9 | | | | 0-02-192115-6 | |
| | Student Activity Book, Unit 10 | | | | 0-02-192116-4 | |
| | Big Book of Exploration Package (Set of 2) | | | | 0-02-193765-6 | |
| | Big Book of Exploration, Volume 1 | | | | 0-02-192191-1 | |
| | Big Book of Exploration, Volume 2 | | | | 0-02-192192-X | |
| | Literature Big Book Package (Set of 22) | | | | 0-02-193762-1 | |
| | Read-Aloud Trade Book Package (1 each of 11 titles) | | | | 0-02-193764-8 | |
| | Retelling Cards Package (Set of 2) | | | | 0-02-193987-X | |
| | Retelling Cards, Part A (Units 1-5) | | | | 0-02-193795-8 | |
| | Retelling Cards, Part B (Units 6-10) | | | | 0-02-193794-X | |
| | Home-School Connection | | | | 0-02-193918-7 | |
| | Practice Book | | | | 0-02-193627-7 | |
| | Practice Book Teacher's Annotated Edition | | | | 0-02-193902-0 | |
| | Teacher's Resource Book | | | | 0-02-193911-X | |
| | Sing, Talk, and Rhyme Chart | | | | 0-02-192014-1 | |
| | Assessment Handbook | | | | 0-02-193951-9 | |
| | Screening, Diagnostic, Placement Assessment | | | | 0-02-193928-4 | |
| | Unit And Benchmark Assessments Blackline Masters | | | | 0-02-193929-2 | |
| | Read-Aloud Anthology | | | | 0-02-192023-0 | |
| | Small Letter Cards | | | | 0-02-193992-6 | |
| | Photo Cards | | | | 0-02-193979-9 | |
| | Puppet | | | | 0-02-193993-4 | |
| | Large Alphabet and Sound/Spelling Cards | | | | 0-02-193999-3 | |
| | Small Alphabet and Sound/Spelling Cards | | | | 0-02-194001-0 | |
| | Sound Boxes (Package of 6) | | | | 0-02-193996-9 | |
| | Decodable Reader Library (6 each of 30 titles) | | | | 0-02-193816-4 | |
| | Leveled Reader Library: On-Level (6 each of 30 titles) | | | | 0-02-195288-4 | |
| | Listening Library CD's – Core Selections | | | | 0-02-194404-0 | |
| | Decodable Reader Package (1 each of 30 titles) (Alternate format) | | | | 0-02-193815-6 | |
| | Leveled Reader Package: On-Level (1 each of 30 titles) (Alternate format) | | | | 0-02-195287-6 | |
| | Listening Library CD's – On-Level Leveled Readers (Alternate format) | | | | 0-02-194348-6 | |
| | Leveled Reader Package: Approaching (1 each of 30 titles) | | | | 0-02-195253-1 | |
| | Leveled Reader Library: Approaching (6 each of 30 titles) (Alternate format) | | | | 0-02-195254-X | |
| | Listening Library CD's – Approaching Leveled Readers (Alternate format) | | | | 0-02-194341-9 | |
| | Leveled Reader Package: Beyond (1 each of 30 titles) | | | | 0-02-195323-6 | |
| | Leveled Reader Library: Beyond (6 each of 30 titles) (Alternate format) | | | | 0-02-195324-4 | |
| | Listening Library CD's – Beyond Leveled Readers (Alternate format) | | | | 0-02-194356-7 | |
| | Leveled Reader Package: ELL (1 each of 30 titles) | | | | 0-02-196682-6 | |

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*Research Based Reading Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation | | |
|---|--|-----------------|------|---------------|-------------------|------------------------|--|--|
| Macmillan / McGraw-Hill (2006) | Macmillan/McGraw-Hill Treasures (Continued) | | 2007 | K | | | | |
| | Leveled Reader Library: ELL (6 each of 30 titles) (Alternate format) | | | | 0-02-196683-4 | | | |
| | Listening Library CD's – ELL Readers (Alternate format) | | | | 0-02-196277-4 | | | |
| | ELL Teacher's Guide with Blackline Masters | | | | 0-02-194078-9 | | | |
| | Large Letter Cards | | | | 0-02-193991-8 | | | |
| | High Frequency Word Cards | | | | 0-02-193972-1 | | | |
| | Letter Tiles | | | | 0-02-193982-9 | | | |
| | Punctuation Cards | | | | 0-02-193985-3 | | | |
| | Unit Assessment (10-Packs for Units 1-10) (Alternate format) | | | | 0-02-196666-4 | | | |
| | Benchmark Assessment- Forms A and B (Alternate format) | | | | 0-02-196674-5 | | | |
| | Running Records and Benchmark Books (Package of 30) | | | | 0-02-196931-0 | | | |
| | ELL Practice/Assessment Blackline Masters | | | | 0-02-194086-X | | | |
| | Reading Triumphs: An Intervention Program | | | | 0-02-192151-2 | | | |
| | Treasure Chest for English Language Learners | | | | 0-02-193868-7 | | | |
| | Leveled Reader Library | | | | 0-02-193785-0 | | | |
| | Listening Library CD's – Intervention Anthology | | | | 0-02-194418-0 | | | |
| Instructional Navigator eTE CD-ROM (Alternate format) | | | | 0-02-197036-X | | | | |
| Macmillan / McGraw-Hill (2008) | Macmillan/McGraw-Hill Treasures, A Reading/Language Arts Program Student Book, Unit 1 | Shanahan, et al | 2009 | 1 | 978-0-02-198804-4 | See Footnote ICS = 88% | | |
| | Notes: Correlations includes both Teacher and student editions. Teacher edition required for instruction. | | | | | | | |
| | Key Features: Provides rich, accessible literature, in the student book, that builds reading skills and strategies in oral language, phonemic awareness, phonics, vocabulary, comprehension, fluency, writing, and test preparation. The student book supports explicit instruction in vocabulary, vocabulary strategies, comprehension skills and comprehension strategies. It also provides ample practice of instructional skills. The stories provide a variety of genres including 40% fiction, 60% nonfiction. The genres include poetry, plays, photo fiction, nonfiction photo essay, folktales, information nonfiction, narrative nonfiction, expository nonfiction, fantasy, fables, tall tales, legends, humorous fiction, realistic fiction, biography, nonfiction article, mystery, historical fiction, science fiction, and rhyming story. | | | | | | | |
| | Student Book, Unit 2 | | | | 978-0-02-198805-1 | | | |
| | Student Book, Unit 3 | | | | 978-0-02-198806-8 | | | |
| | Student Book, Unit 4 | | | | 978-0-02-198807-5 | | | |
| | Student Book, Unit 5-6 | | | | 978-0-02-198808-2 | | | |
| | Teacher Edition Package (6 Units) | | | | 978-0-02-201359-2 | | | |
| | Unit 1 Teacher's Edition | | | | 978-0-02-202182-5 | | | |
| | Unit 2 Teacher's Edition | | | | 978-0-02-198828-0 | | | |
| | Unit 3 Teacher's Edition | | | | 978-0-02-198829-7 | | | |
| | Unit 4 Teacher's Edition | | | | 978-0-02-198830-3 | | | |
| | Unit 5 Teacher's Edition | | | | 978-0-02-198831-0 | | | |
| | Unit 6 Teacher's Edition | | | | 978-0-02-198832-7 | | | |

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| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|-----------------------------------|---|------------------------|-------------|--------------------|---------------|----------------------|
| Macmillan / McGraw-Hill (2006) | Macmillan/McGraw-Hill Treasures, A Reading / Language Arts Program | Shanahan, et al | 2007 | 1 (K-6) | | See Footnote* |
| | Key Features: Provides a rich, accessible literature, in the student book, that builds reading skills and strategies in oral language, vocabulary, comprehension, writing, and test preparation. The student book supports explicit instruction in vocabulary, vocabulary strategies, comprehension skills and comprehension strategies. It also provides ample practice of instructional skills. The stories provide a variety of genres including 40% fiction, 60% nonfiction. The genres include poetry, plays, photo fiction, nonfiction photo essay, folktales, information nonfiction, narrative nonfiction, expository nonfiction, fantasy, fables, tall tales, legends, humorous fiction, realistic fiction, biography, nonfiction article, mystery, historical fiction, science fiction, and rhyming story | | | | | |
| | Student Book, Unit 1 | | | | 0-02-192001-X | |
| | Student Book, Unit 2 | | | | 0-02-192002-8 | |
| | Student Book, Unit 3 | | | | 0-02-192003-6 | |
| | Student Book, Unit 4 | | | | 0-02-192004-4 | |
| | Student Book, Unit 5-6 | | | | 0-02-192005-2 | |
| | Listening Library CD's – Core Selections (Alternate format) | | | | 0-02-194405-9 | |
| | StudentWorks on CD-ROM (Alternate format) | | | | 0-02-194366-4 | |
| | Teacher Edition Package (6 Units) | | | | 0-02-193774-5 | |
| | Unit 1 Teacher's Edition | | | | 0-02-196933-7 | |
| | Unit 2 Teacher's Edition | | | | 0-02-192327-2 | |
| | Unit 3 Teacher's Edition | | | | 0-02-192328-0 | |
| | Unit 4 Teacher's Edition | | | | 0-02-192329-9 | |
| | Unit 5 Teacher's Edition | | | | 0-02-192331-0 | |
| | Unit 6 Teacher's Edition | | | | 0-02-192332-9 | |
| | Instructional Navigator eTE CD-ROM (Alternate format) | | | | 0-02-194373-7 | |
| | Teacher's Resource Package (including): | | | | 0-02-193808-3 | |
| | Read-Aloud Anthology | | | | 0-02-192024-9 | |
| | Home-School Connection | | | | 0-02-193919-5 | |
| | Teacher's Resource Book | | | | 0-02-193912-8 | |
| | Practice Book Blackline Masters: Approaching | | | | 0-02-193613-7 | |
| | Practice Book Blackline Masters: Beyond | | | | 0-02-193621-8 | |
| | Practice Book Blackline Masters: Teacher's Annotated Edition | | | | 0-02-193903-9 | |
| | Grammar Practice Book Teacher's Annotated Edition | | | | 0-02-193901-2 | |
| | Spelling Practice Book Teacher's Annotated Edition | | | | 0-02-193927-6 | |
| | Start Smart Practice Book | | | | 0-02-193909-8 | |
| | Screening, Diagnostic, Placement Assessment | | | | 0-02-193928-4 | |
| | Unit And Benchmark Assessments Blackline Masters | | | | 0-02-193931-4 | |
| | Weekly Assessments Blackline Masters | | | | 0-02-193937-3 | |
| | Fluency Assessments | | | | 0-02-193944-6 | |
| | Assessment Handbook | | | | 0-02-193951-9 | |
| | Running Records and Benchmark Books (Package of 30) | | | | 0-02-196931-0 | |
| | Benchmark Running Records | | | | 0-02-193958-6 | |
| | Benchmark Books (Package of 30) | | | | 0-02-195249-3 | |
| | Literature Big Book Package (Set of 16) | | | | 0-02-193763-X | |
| | Leveled Reader Package: Approaching (1 each of 30 titles) | | | | 0-02-195359-7 | |
| | Leveled Reader Library: Approaching (6 each of 30 titles) (Alternate format) | | | | 0-02-195361-9 | |
| | Listening Library CD's – Approaching Leveled Readers (Alternate format) | | | | 0-02-194342-7 | |
| | Leveled Reader Package: On-Level (1 each of 30 titles) | | | | 0-02-195395-3 | |
| | Leveled Reader Library: On-Level (6 each of 30 titles) (Alternate format) | | | | 0-02-195396-1 | |

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| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation | |
|--------------------------------|---|--------|------|-------------|---------------|--------------|--|
| Macmillan / McGraw-Hill (2006) | Macmillan/McGraw-Hill Treasures, (Continued) | | 2007 | 1 | | | |
| | Listening Library CD's – On-Level Leveled Readers (Alternate format) | | | | 0-02-194349-4 | | |
| | Leveled Reader Package: Beyond (1 each of 30 titles) | | | | 0-02-195431-3 | | |
| | Leveled Reader Library: Beyond (6 each of 30 titles) (Alternate format) | | | | 0-02-195432-1 | | |
| | Listening Library CD's – Beyond Leveled Readers (Alternate format) | | | | 0-02-194357-5 | | |
| | Leveled Reader Package: ELL (1 each of 30 titles) | | | | 0-02-196717-2 | | |
| | Leveled Reader Library: ELL (6 each of 30 titles) (Alternate format) | | | | 0-02-196718-0 | | |
| | Listening Library CD's – ELL Readers (Alternate format) | | | | 0-02-196278-2 | | |
| | Decodable Reader Package (1 each of 6 titles) | | | | 0-02-193851-2 | | |
| | Decodable Reader Library (6 each of 6 titles) (Alternate format) | | | | 0-02-193852-0 | | |
| | Classroom Library Trade Books Package (1 each of 18 titles) | | | | 0-02-193766-4 | | |
| | Intervention Anthology (Set of 2) | | | | 0-02-193761-3 | | |
| | Listening Library CD's – Intervention Anthology (Alternate format) | | | | 0-02-194419-9 | | |
| | Retelling Cards Package (Set of 2) | | | | 0-02-193988-8 | | |
| | Retelling Cards, Part 1 (Units 1-3) | | | | 0-02-193795-8 | | |
| | Retelling Cards, Part 2 (Units 4-6) | | | | 0-02-193794-X | | |
| | Workstation Flip Charts (Set of 4) | | | | 0-02-195239-6 | | |
| | Workstation Flip Chart: Reading | | | | 0-02-193965-9 | | |
| | Workstation Flip Chart: Writing | | | | 0-02-194805-4 | | |
| | Workstation Flip Chart: Word Work | | | | 0-02-194806-2 | | |
| | Workstation Flip Chart: Science/Social Studies | | | | 0-02-194807-0 | | |
| | Teaching Transparencies: Comprehension/Study Skills | | | | 0-02-194021-5 | | |
| | Daily Language Practice/Phonics Transparency Book | | | | 0-02-194014-2 | | |
| | Teaching Transparencies: Writing/Writing Process | | | | 0-02-194026-6 | | |
| | Teaching Transparencies: Graphic Organizers/Fluency | | | | 0-02-194033-9 | | |
| | Vocabulary/Vocabulary Strategy/Grammar Transparency Book | | | | 0-02-194825-9 | | |
| | ELL Teacher Guide With Blackline Masters | | | | 0-02-194079-7 | | |
| | Vocabulary Word Cards (Includes High Frequency Words) | | | | 0-02-193973-X | | |
| | Grammar Practice Book Student Edition | | | | 0-02-193899-7 | | |
| | Spelling Practice Book Student Edition | | | | 0-02-193926-8 | | |
| | Benchmark Assessment – Forms A and B (Alternate format) | | | | 0-02-196675-3 | | |
| | ELL Practice/Assessment Blackline Masters | | | | 0-02-194087-8 | | |
| | Weekly and Unit Assessment Student Edition (Units 1-6) (Alternate format) | | | | 0-02-197022-X | | |
| | Unit Assessment (10-Packs for Units 1-10) (Alternate format) | | | | 0-02-196667-2 | | |
| | Reading Triumphs: An Intervention Program | | | | 0-02-192152-0 | | |
| | Treasure Chest for English Language Learners | | | | 0-02-193869-5 | | |
| | Leveled Reader Library | | | | 0-02-193786-9 | | |
| | Fluency Solutions | | | | 0-02-194412-1 | | |
| | Progress Reporter CD-ROM | | | | 0-02-194379-6 | | |
| | Phonics: New Adventure with Buggles and Beezy Stand-Alone | | | | 0-02-194399-0 | | |
| | Phonics: New Adventure with Buggles and Beezy Network (Alternate format) | | | | 0-02-194401-6 | | |

2008 Adoption Guide

*Research Based Reading Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|-----------------------------------|---|-----------------|------|-------------|-------------------|---------------------------|
| Macmillan / McGraw-Hill (2008) | Macmillan/McGraw-Hill Treasures, A Reading/Language Arts Program Student Book, Unit 1 | Shanahan, et al | 2009 | 2 | 978-0-02-1988099 | See Footnote ICS = 96% |
| | Notes: Correlations includes both Teacher and student editions. Teacher edition required for instruction. Key Features: Provides rich, accessible literature, in the student book, that builds reading skills and strategies in oral language, phonemic awareness, phonics, vocabulary, comprehension, fluency, writing, and test preparation. The student book supports explicit instruction in vocabulary, vocabulary strategies, comprehension skills and comprehension strategies. It also provides ample practice of instructional skills. The stories provide a variety of genres including 40% fiction, 60% nonfiction. The genres include poetry, plays, photo fiction, nonfiction photo essay, folktales, information nonfiction, narrative nonfiction, expository nonfiction, fantasy, fables, tall tales, legends, humorous fiction, realistic fiction, biography, nonfiction article, mystery, historical fiction, science fiction, and rhyming story. | | | | | |
| | Student Book, Unit 2 | | | | 978-0-02-198810-5 | |
| | Teacher Edition Package (6 Units) | | | | 978-0-02-201360-8 | |
| | Unit 1 Teacher's Edition | | | | 978-0-02-202183-2 | |
| | Unit 2 Teacher's Edition | | | | 978-0-02-198834-1 | |
| | Unit 3 Teacher's Edition | | | | 978-0-02-198835-8 | |
| | Unit 4 Teacher's Edition | | | | 978-0-02-198836-5 | |
| | Unit 5 Teacher's Edition | | | | 978-0-02-198837-2 | |
| | Unit 6 Teacher's Edition | | | | 978-0-02-198838-9 | |
| Macmillan / McGraw-Hill (2006) | Macmillan/McGraw-Hill Treasures, A Reading/Language Arts Program | Shanahan, et al | 2007 | 2 (K-6) | | See Footnote* |
| | Key Features: Provides a rich, accessible literature, in the student book, that builds reading skills and strategies in oral language, vocabulary, comprehension, writing, and test preparation. The student book supports explicit instruction in vocabulary, vocabulary strategies, comprehension skills and comprehension strategies. It also provides ample practice of instructional skills. The stories provide a variety of genres including 40% fiction, 60% nonfiction. The genres include poetry, plays, photo fiction, nonfiction photo essay, folktales, information nonfiction, narrative nonfiction, expository nonfiction, fantasy, fables, tall tales, legends, humorous fiction, realistic fiction, biography, nonfiction article, mystery, historical fiction, science fiction, and rhyming story | | | | | |
| | Student Book, Book 1 | | | | 0-02-192006-0 | |
| | Student Book, Book 2 | | | | 0-02-192007-9 | |
| | Listening Library CD's – Core Selections (Alternate format) | | | | 0-02-194406-7 | |
| | StudentWorks on CD-ROM (Alternate format) | | | | 0-02-194367-2 | |
| | Teacher Edition Package (6 Units) | | | | 0-02-193775-3 | |
| | Unit 1 Teacher's Edition | | | | 0-02-196934-5 | |
| | Unit 2 Teacher's Edition | | | | 0-02-192550-X | |
| | Unit 3 Teacher's Edition | | | | 0-02-192551-8 | |
| | Unit 4 Teacher's Edition | | | | 0-02-192552-6 | |
| | Unit 5 Teacher's Edition | | | | 0-02-192553-4 | |
| | Unit 6 Teacher's Edition | | | | 0-02-192554-2 | |
| | Instructional Navigator eTE CD-ROM (Alternate format) | | | | 0-02-194374-5 | |
| | Teacher's Resource Package (including): | | | | 0-02-193809-1 | |
| | Read-Aloud Anthology | | | | 0-02-192025-7 | |
| | Home-School Connection | | | | 0-02-193921-7 | |
| | Teacher's Resource Book | | | | 0-02-193913-6 | |
| | Practice Book Blackline Masters: Approaching | | | | 0-02-193614-5 | |
| | Practice Book Blackline Masters: On-Level | | | | 0-02-193629-3 | |
| | Practice Book Blackline Masters: Beyond | | | | 0-02-193622-6 | |

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*Research Based Reading Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|-----------------------------------|--|--------|-------------|-------------|---------------|--------------|
| Macmillan / McGraw-Hill (2006) | Macmillan/McGraw-Hill Treasures, (Continued) | | 2007 | 2 | | |
| | Practice Book Blackline Masters: Teacher's Annotated Edition | | | | 0-02-193904-7 | |
| | Grammar Practice Book Teacher's Annotated Edition | | | | 0-02-193606-4 | |
| | Spelling Practice Book Teacher's Annotated Edition | | | | 0-02-193641-2 | |
| | Screening, Diagnostic, Placement Assessment | | | | 0-02-193928-4 | |
| | Unit And Benchmark Assessments Blackline Masters | | | | 0-02-193932-2 | |
| | Weekly Assessments Blackline Masters | | | | 0-02-193938-1 | |
| | Fluency Assessments | | | | 0-02-193944-6 | |
| | Assessment Handbook | | | | 0-02-193951-9 | |
| | Running Records and Benchmark Books (Package of 30) | | | | 0-02-196931-0 | |
| | Benchmark Running Records | | | | 0-02-193958-6 | |
| | Benchmark Books (Package of 30) | | | | 0-02-195249-3 | |
| | Leveled Reader Package: Approaching (1 each of 30 titles) | | | | 0-02-195467-4 | |
| | Leveled Reader Library: Approaching (6 each of 30 titles) (Alternate format) | | | | 0-02-195468-2 | |
| | Listening Library CD's – Approaching Leveled Readers (Alternate format) | | | | 0-02-194343-5 | |
| | Leveled Reader Package: On-Level (1 each of 30 titles) | | | | 0-02-195503-4 | |
| | Leveled Reader Library: On-Level (6 each of 30 titles) (Alternate format) | | | | 0-02-195504-2 | |
| | Listening Library CD's – On-Level Leveled Readers (Alternate format) | | | | 0-02-194351-6 | |
| | Leveled Reader Package: Beyond (1 each of 30 titles) | | | | 0-02-195538-7 | |
| | Leveled Reader Library: Beyond (6 each of 30 titles) (Alternate format) | | | | 0-02-195539-5 | |
| | Listening Library CD's – Beyond Leveled Readers (Alternate format) | | | | 0-02-194358-3 | |
| | Leveled Reader Package: ELL (1 each of 30 titles) | | | | 0-02-196753-9 | |
| | Leveled Reader Library: ELL (6 each of 30 titles) (Alternate format) | | | | 0-02-196754-7 | |
| | Listening Library CD's – ELL Readers (Alternate format) | | | | 0-02-196279-0 | |
| | Decodable Reader Package (1 each of 6 titles) | | | | 0-02-193859-8 | |
| | Decodable Reader Library (6 each of 6 titles) | | | | 0-02-193861-X | |
| | Classroom Library Trade Books Package (1 each of 18 titles) | | | | 0-02-193767-2 | |
| | Intervention Anthology | | | | 0-02-192017-6 | |
| | Listening Library CD's – Intervention Anthology (Alternate format) | | | | 0-02-194421-0 | |
| | Retelling Cards Package (Set of 2) | | | | 0-02-193989-6 | |
| | Retelling Cards, Part 1 (Units 1-3) | | | | 0-02-193802-4 | |
| | Retelling Cards, Part 2 (Units 4-6) | | | | 0-02-193801-6 | |
| | Workstation Flip Charts (Set of 4) | | | | 0-02-195241-8 | |
| | Workstation Flip Chart: Reading | | | | 0-02-193966-7 | |
| | Workstation Flip Chart: Writing | | | | 0-02-194808-9 | |
| | Workstation Flip Chart: Word Work | | | | 0-02-194809-7 | |
| | Workstation Flip Chart: Science/Social Studies | | | | 0-02-194811-9 | |
| | Teaching Transparencies: Comprehension/Study Skills | | | | 0-02-194797-X | |
| | Teaching Transparencies: Daily Language Practice | | | | 0-02-194015-0 | |
| | Teaching Transparencies: Writing/Writing Process | | | | 0-02-194027-4 | |
| | Teaching Transparencies: Graphic Organizers/Fluency | | | | 0-02-194034-7 | |
| | Teaching Transparencies: Vocabulary/Vocabulary Strategy | | | | 0-02-194008-8 | |
| | Teaching Transparencies: Grammar | | | | 0-02-194045-2 | |
| | ELL Teacher Guide With Blackline Masters | | | | 0-02-194081-9 | |
| | Vocabulary Word Cards | | | | 0-02-193974-8 | |
| | Grammar Practice Book Student Edition | | | | 0-02-193601-3 | |
| | Spelling Practice Book Student Edition | | | | 0-02-193635-8 | |

2008 Adoption Guide

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"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation | | |
|--------------------------------|--|-----------------|------|-------------|-------------------|------------------------|--|--|
| Macmillan / McGraw-Hill (2006) | Macmillan/McGraw-Hill Treasures, (Continued) | | 2007 | 2 | | | | |
| | Benchmark Assessment – Forms A and B (Alternate format) | | | | 0-02-196676-1 | | | |
| | ELL Practice/Assessment Blackline Masters | | | | 0-02-194088-6 | | | |
| | Weekly and Unit Assessment Student Edition (Units 1-6) (Alternate format) | | | | 0-02-197023-8 | | | |
| | Unit Assessment (10-Packs for Units 1-10) (Alternate format) | | | | 0-02-196668-0 | | | |
| | Triumphs: An Intervention Program | | | | 0-02-192153-9 | | | |
| | Treasure Chest For ELL | | | | 0-02-193871-7 | | | |
| | Leveled Reader Library | | | | 0-02-193787-7 | | | |
| | Fluency Solutions | | | | 0-02-194413-X | | | |
| | Progress Reporter CD-ROM | | | | 0-02-194381-8 | | | |
| Macmillan / McGraw-Hill (2008) | Macmillan/McGraw-Hill Treasures, A Reading/Language Arts Program Student Book, Unit 1 | Shanahan, et al | 2009 | 3 | 978-0-02-1988112 | See Footnote ICS = 95% | | |
| | Notes: Correlations includes both Teacher and student editions. Teacher edition required for instruction. | | | | | | | |
| | Key Features: Provides rich, accessible literature, in the student book, that builds reading skills and strategies in oral language, phonemic awareness, phonics, vocabulary, comprehension, fluency, writing, and test preparation. The student book supports explicit instruction in vocabulary, vocabulary strategies, comprehension skills and comprehension strategies. It also provides ample practice of instructional skills. The stories provide a variety of genres including 40% fiction, 60% nonfiction. The genres include poetry, plays, photo fiction, nonfiction photo essay, folktales, information nonfiction, narrative nonfiction, expository nonfiction, fantasy, fables, tall tales, legends, humorous fiction, realistic fiction, biography, nonfiction article, mystery, historical fiction, science fiction, and rhyming story. | | | | | | | |
| | Student Book, Unit 2 | | | | 978-0-02-198812-9 | | | |
| | Teacher Edition Package (6 Units) | | | | 978-0-02-201361-5 | | | |
| | Unit 1 Teacher's Edition | | | | 978-0-02-202184-9 | | | |
| | Unit 2 Teacher's Edition | | | | 978-0-02-198840-2 | | | |
| | Unit 3 Teacher's Edition | | | | 978-0-02-198841-9 | | | |
| | Unit 4 Teacher's Edition | | | | 978-0-02-198842-6 | | | |
| | Unit 5 Teacher's Edition | | | | 978-0-02-198843-3 | | | |
| | Unit 6 Teacher's Edition | | | | 978-0-02-198844-0 | | | |
| | | | | | | | | |
| | | | | | | | | |
| Macmillan / McGraw-Hill (2006) | Macmillan/McGraw-Hill Treasures, A Reading/Language Arts Program | Shanahan, et al | 2007 | 3 (K-6) | | See Footnote* | | |
| | Key Features: Provides a rich, accessible literature, in the student book, that builds reading skills and strategies in oral language, vocabulary, comprehension, writing, and test preparation. The student book supports explicit instruction in vocabulary, vocabulary strategies, comprehension skills and comprehension strategies. It also provides ample practice of instructional skills. The stories provide a variety of genres including 40% fiction, 60% nonfiction. The genres include poetry, plays, photo fiction, nonfiction photo essay, folktales, information nonfiction, narrative nonfiction, expository nonfiction, fantasy, fables, tall tales, legends, humorous fiction, realistic fiction, biography, nonfiction article, mystery, historical fiction, science fiction, and rhyming story | | | | | | | |
| | Student Book, Book 1 | | | | 0-02-192007-7 | | | |
| | Student Book, Book 2 | | | | 0-02-192009-5 | | | |
| | Listening Library CD's – Core Selections (Alternate format) | | | | 0-02-194407-5 | | | |
| | StudentWorks on CD-ROM (Alternate format) | | | | 0-02-194368-0 | | | |
| | Teacher Edition Package (6 Units) | | | | 0-02-193776-1 | | | |
| | Unit 1 Teacher's Edition | | | | 0-02-196935-3 | | | |
| | Unit 2 Teacher's Edition | | | | 0-02-192776-6 | | | |
| | Unit 3 Teacher's Edition | | | | 0-02-192777-4 | | | |
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"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|--------------------------------|--|--------|------|-------------|---------------|--------------|
| Macmillan / McGraw-Hill (2006) | Macmillan/McGraw-Hill Treasures, (Continued) | | 2007 | 3 | | |
| | Unit 4 Teacher's Edition | | | | 0-02-192778-2 | |
| | Unit 5 Teacher's Edition | | | | 0-02-192779-0 | |
| | Unit 6 Teacher's Edition | | | | 0-02-192781-2 | |
| | Instructional Navigator eTE CD-ROM (Alternate format) | | | | 0-02-194375-3 | |
| | Teacher's Resource Package (including): | | | | 0-02-193811-3 | |
| | Read-Aloud Anthology | | | | 0-02-192026-5 | |
| | Home-School Connection | | | | 0-02-193922-5 | |
| | Teacher's Resource Book | | | | 0-02-193914-4 | |
| | Practice Book Blackline Masters: Approaching | | | | 0-02-193615-3 | |
| | Practice Book Blackline Masters: On-Level | | | | 0-02-193631-5 | |
| | Practice Book Blackline Masters: Beyond | | | | 0-02-193623-4 | |
| | Practice Book Blackline Masters: Teacher's Annotated Edition | | | | 0-02-193905-5 | |
| | Grammar Practice Book Teacher's Annotated Edition | | | | 0-02-193607-2 | |
| | Spelling Practice Book Teacher's Annotated Edition | | | | 0-02-193642-0 | |
| | Screening, Diagnostic, Placement Assessment | | | | 0-02-193928-4 | |
| | Unit And Benchmark Assessments Blackline Masters | | | | 0-02-193933-0 | |
| | Weekly Assessments Blackline Masters | | | | 0-02-193939-X | |
| | Fluency Assessments | | | | 0-02-193944-6 | |
| | Assessment Handbook | | | | 0-02-193951-9 | |
| | Running Records and Benchmark Books (Package of 30) | | | | 0-02-196931-0 | |
| | Benchmark Running Records | | | | 0-02-193958-6 | |
| | Benchmark Books (Package of 30) | | | | 0-02-195249-3 | |
| | Leveled Reader Package: Approaching (1 each of 30 titles) | | | | 0-02-195575-1 | |
| | Leveled Reader Library: Approaching (6 each of 30 titles) (Alternate format) | | | | 0-02-195576-X | |
| | Listening Library CD's – Approaching Leveled Readers | | | | 0-02-194344-3 | |
| | Leveled Reader Package: On-Level (1 each of 30 titles) | | | | 0-02-195611-1 | |
| | Leveled Reader Library: On-Level (6 each of 30 titles) (Alternate format) | | | | 0-02-195612-X | |
| | Listening Library CD's – On-Level Leveled Readers (Alternate format) | | | | 0-02-194352-4 | |
| | Leveled Reader Package: Beyond (1 each of 30 titles) | | | | 0-02-195646-4 | |
| | Leveled Reader Library: Beyond (6 each of 30 titles) (Alternate format) | | | | 0-02-195647-2 | |
| | Listening Library CD's – Beyond Leveled Readers (Alternate format) | | | | 0-02-194359-1 | |
| | Leveled Reader Package: ELL (1 each of 30 titles) | | | | 0-02-196788-1 | |
| | Leveled Reader Library: ELL (6 each of 30 titles) (Alternate format) | | | | 0-02-196789-X | |
| | Listening Library CD's – ELL Readers (Alternate format) | | | | 0-02-196281-2 | |
| | Classroom Library Trade Books Package (1 each of 18 titles) | | | | 0-02-193768-0 | |
| | Intervention Anthology | | | | 0-02-192018-4 | |
| | Workstation Flip Charts (Set of 4) | | | | 0-02-195242-6 | |
| | Workstation Flip Chart: Reading | | | | 0-02-193967-5 | |
| | Workstation Flip Chart: Writing | | | | 0-02-194812-7 | |
| | Workstation Flip Chart: Word Work | | | | 0-02-194813-5 | |
| | Workstation Flip Chart: Science/Social Studies | | | | 0-02-194814-3 | |
| | Teaching Transparencies: Comprehension/Study Skills | | | | 0-02-194798-8 | |
| | Teaching Transparencies: Daily Language Practice | | | | 0-02-194016-9 | |

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Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

Approved for Reading First, NCLB, & Needs Improvement – Comprehensive Programs

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation | | |
|--------------------------------|---|--------------|------|-------------|---------------|--------------|--|--|
| Macmillan / McGraw-Hill (2006) | Macmillan/McGraw-Hill Treasures, (Continued) | | 2007 | 3 | | | | |
| | Teaching Transparencies: Writing/Writing Process | | | | 0-02-194028-2 | | | |
| | Teaching Transparencies: Graphic Organizers/Fluency | | | | 0-02-194035-5 | | | |
| | Teaching Transparencies: Vocabulary/Vocabulary Strategy | | | | 0-02-194009-6 | | | |
| | Teaching Transparencies: Grammar | | | | 0-02-194046-0 | | | |
| | ELL Teacher Guide with Blackline Masters | | | | 0-02-194082-7 | | | |
| | Vocabulary Word Cards | | | | 0-02-193975-6 | | | |
| | Grammar Practice Book Student Edition | | | | 0-02-193602-1 | | | |
| | Spelling Practice Book Student Edition | | | | 0-02-193636-6 | | | |
| | Benchmark Assessment – Forms A and B (Alternate format) | | | | 0-02-196677-X | | | |
| | ELL Practice/Assessment Blackline Masters | | | | 0-02-194089-4 | | | |
| | Weekly and Unit Assessment Student Edition (Units 1-6) (Alternate format) | | | | 0-02-197024-6 | | | |
| | Reading Triumphs: An Intervention Program | | | | 0-02-192154-7 | | | |
| | Treasure Chest for English Language Learners | | | | 0-02-193872-5 | | | |
| | Leveled Reader Library | | | | 0-02-193788-5 | | | |
| | Fluency Solutions | | | | 0-02-194414-8 | | | |
| | Progress Reporter CD-ROM | | | | 0-02-194382-6 | | | |
| | Vocabulary Puzzlemaker | | | | 0-02-194364-8 | | | |
| | Phonics: Adventure with Buggles and Beezy Stand-Alone | | | | 0-02-194402-4 | | | |
| Macmillan / McGraw-Hill (2005) | Macmillan/Mcgraw-Hill Reading Pupil Edition | Flood, et al | 2005 | K (K-6) | 0021938067 | See Footnote | | |
| | Key Features: A comprehensive leveled reader program used to match students to text for successful reading experiences. The total program offers tools to differentiate instruction with 630 leveled readers allowing students to read on their instructional level. Includes an individual teacher's guide for each leveled reader. The teacher's guide includes a comprehensive plan with a before, during and after design including suggestions for English Language Learners, support for skills and strategies, fluency, and writing. | | | | | | | |
| | MacMillan/Mcgraw-Hill Reading Teacher Edition Package (10 Unit Teacher's Editions) | | | | 0-02-193773-7 | | | |
| | MacMillan/Mcgraw-Hill Reading Teacher's Edition, Smart Start, Unit 1 | | | | 0-02-196932-9 | | | |
| | MacMillan/Mcgraw-Hill Reading Teacher's Edition, Unit 2 | | | | 0-02-192181-4 | | | |
| | MacMillan/Mcgraw-Hill Reading Teacher's Edition, Unit 3 | | | | 0-02-192182-2 | | | |
| | MacMillan/Mcgraw-Hill Reading Teacher's Edition, Unit 4 | | | | 0-02-192183-0 | | | |
| | MacMillan/Mcgraw-Hill Reading Teacher's Edition, Unit 5 | | | | 0-02-192184-9 | | | |
| | MacMillan/Mcgraw-Hill Reading Teacher's Edition, Unit 6 | | | | 0-02-192185-7 | | | |
| | MacMillan/Mcgraw-Hill Reading Teacher's Edition, Unit 7 | | | | 0-02-192186-5 | | | |
| | MacMillan/Mcgraw-Hill Reading Teacher's Edition, Unit 8 | | | | 0-02-192187-3 | | | |
| | MacMillan/Mcgraw-Hill Reading Teacher's Edition, Unit 9 | | | | 0-02-192188-1 | | | |
| | MacMillan/Mcgraw-Hill Reading Teacher's Edition, Unit 10 | | | | 0-02-192189-X | | | |
| | Student Activity Book Package (11 books) | | | | 0-02-193781-8 | | | |
| | Student Activity Book, Smart Start-Readiness | | | | 0-02-192105-9 | | | |
| | Student Activity Book, Unit 1 | | | | 0-02-192106-7 | | | |
| | Student Activity Book, Unit 2 | | | | 0-02-192107-5 | | | |
| | Student Activity Book, Unit 3 | | | | 0-02-192108-3 | | | |
| | Student Activity Book, Unit 4 | | | | 0-02-192109-1 | | | |
| | Student Activity Book, Unit 5 | | | | 0-02-192111-3 | | | |

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Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation | | |
|--------------------------------|---|--------------|------|-------------|---------------|--------------|--|--|
| Macmillan / McGraw-Hill (2005) | Macmillan/McGraw-Hill Reading, (Continued) | | 2005 | K | | | | |
| | Student Activity Book, Unit 6 | | | | 0-02-192112-1 | | | |
| | Student Activity Book, Unit 7 | | | | 0-02-192113-X | | | |
| | Student Activity Book, Unit 8 | | | | 0-02-192114-8 | | | |
| | Student Activity Book, Unit 9 | | | | 0-02-192115-6 | | | |
| | Student Activity Book, Unit 10 | | | | 0-02-192116-4 | | | |
| Macmillan / McGraw-Hill (2005) | Macmillan/McGraw-Hill Reading Pupil Edition, Book 1 | Flood, et al | 2005 | 1 (K-6) | 002192001X | See Footnote | | |
| | Key Features: A comprehensive leveled reader program used to match students to text for successful reading experiences. The total program offers tools to differentiate instruction with 630 leveled readers allowing students to read on their instructional level. Includes an individual teacher's guide for each leveled reader. The teacher's guide includes a comprehensive plan with a before, during and after design including suggestions for English Language Learners, support for skills and strategies, fluency, and writing. | | | | | | | |
| | MacMillan/Mcgraw-Hill Reading Student Book, Unit 2 | | | | 0-02-192002-8 | | | |
| | MacMillan/Mcgraw-Hill Reading Student Book, Unit 3 | | | | 0-02-192003-6 | | | |
| | MacMillan/Mcgraw-Hill Reading Student Book, Unit 4 | | | | 0-02-192004-4 | | | |
| | MacMillan/Mcgraw-Hill Reading Student Book, Unit 5-6 | | | | 0-02-192005-2 | | | |
| | Listening Library CD's – Core Selections (Alternate format) | | | | 0-02-194405-9 | | | |
| | StudentWorks on CD-ROM (Alternate format) | | | | 0-02-194366-4 | | | |
| | MacMillan/Mcgraw-Hill Reading Teacher Edition Package (6 Units) | | | | 0-02-193774-5 | | | |
| | MacMillan/Mcgraw-Hill Reading Unit 1 Teacher's Edition | | | | 0-02-196933-7 | | | |
| | MacMillan/Mcgraw-Hill Reading Unit 2 Teacher's Edition | | | | 0-02-192327-2 | | | |
| | MacMillan/Mcgraw-Hill Reading Unit 3 Teacher's Edition | | | | 0-02-192328-0 | | | |
| | MacMillan/Mcgraw-Hill Reading Unit 4 Teacher's Edition | | | | 0-02-192329-9 | | | |
| | MacMillan/Mcgraw-Hill Reading Unit 5 Teacher's Edition | | | | 0-02-192331-0 | | | |
| | MacMillan/Mcgraw-Hill Reading Unit 6 Teacher's Edition | | | | 0-02-192332-9 | | | |
| Macmillan / McGraw-Hill (2005) | Macmillan/McGraw-Hill Reading Pupil Edition, Book 1 | Flood, et al | 2005 | 2 (K-6) | 0021920060 | See Footnote | | |
| | Key Features: A comprehensive leveled reader program used to match students to text for successful reading experiences. The total program offers tools to differentiate instruction with 630 leveled readers allowing students to read on their instructional level. Includes an individual teacher's guide for each leveled reader. The teacher's guide includes a comprehensive plan with a before, during and after design including suggestions for English Language Learners, support for skills and strategies, fluency, and writing. | | | | | | | |
| | MacMillan/Mcgraw-Hill Reading Student Book, Book 1 | | | | 0-02-192006-0 | | | |
| | MacMillan/Mcgraw-Hill Reading Student Book, Book 2 | | | | 0-02-192007-9 | | | |
| | Listening Library CD's – Core Selections (Alternate format) | | | | 0-02-194406-7 | | | |
| | StudentWorks on CD-ROM (Alternate format) | | | | 0-02-194367-2 | | | |
| | MacMillan/Mcgraw-Hill Reading Teacher Edition Package (6 Units) | | | | 0-02-193775-3 | | | |
| | MacMillan/Mcgraw-Hill Reading Unit 1 Teacher's Edition | | | | 0-02-196934-5 | | | |
| | MacMillan/Mcgraw-Hill Reading Unit 2 Teacher's Edition | | | | 0-02-192550-X | | | |
| | MacMillan/Mcgraw-Hill Reading Unit 3 Teacher's Edition | | | | 0-02-192551-8 | | | |
| | MacMillan/Mcgraw-Hill Reading Unit 4 Teacher's Edition | | | | 0-02-192552-6 | | | |
| | MacMillan/Mcgraw-Hill Reading Unit 5 Teacher's Edition | | | | 0-02-192553-4 | | | |
| | MacMillan/Mcgraw-Hill Reading Unit 6 Teacher's Edition | | | | 0-02-192554-2 | | | |

2008 Adoption Guide

*Research Based Reading Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|--|--|---------------------|------|-------------|---------------|---------------------------|
| Macmillan / McGraw-Hill (2005) | Macmillan/McGraw-Hill Reading Pupil Edition, Book 1 | Flood, et al | 2005 | 3 (K-6) | 0021920077 | See Footnote |
| | Key Features: A comprehensive leveled reader program used to match students to text for successful reading experiences. The total program offers tools to differentiate instruction with 630 leveled readers allowing students to read on their instructional level. Includes an individual teacher's guide for each leveled reader. The teacher's guide includes a comprehensive plan with a before, during and after design including suggestions for English Language Learners, support for skills and strategies, fluency, and writing. | | | | | |
| | Student Book, Book 2 | | | | 0-02-192009-5 | |
| | Listening Library CD's – Core Selections (Alternate format) | | | | 0-02-194407-5 | |
| | StudentWorks on CD-ROM (Alternate format) | | | | 0-02-194368-0 | |
| | Teacher Edition Package (6 Units) | | | | 0-02-193776-1 | |
| | Unit 1 Teacher's Edition | | | | 0-02-196935-3 | |
| | Unit 2 Teacher's Edition | | | | 0-02-192776-6 | |
| | Unit 3 Teacher's Edition | | | | 0-02-192777-4 | |
| | Unit 4 Teacher's Edition | | | | 0-02-192778-2 | |
| | Unit 5 Teacher's Edition | | | | 0-02-192779-0 | |
| | Unit 6 Teacher's Edition | | | | 0-02-192781-2 | |
| Pearson Education Inc. as Pearson Scott Foresman (2007) | Scott Foresman Reading Street © 2008 Kindergarten Package (On 9/1/05 contract) | E. Kame'enui, et al | 2007 | K | 0-328-19212-0 | See Footnote ICS = 97% |
| | Note: Correlations is to teacher editions. Teacher's edition required to implement program. | | | | | |
| | Key Features: The first reading program to align with the No Child Left Behind Act. Explicit instructional routines are embedded everyday at the lesson level to provide students with predictable strategies and give them opportunities to internalize instruction. Weekly ELL instruction in <i>Reading Street</i> is parallel and includes ELL Readers and Teacher's Guides. The Online Database is searchable by reading level, genre, content, and skill. These readers are downloadable and give every classroom teacher access to over 1,000 titles. | | | | | |
| | Idaho Teacher's Edition Package (Volumes K.1-K.6) * | | | | 0-328-32851-0 | |
| | Idaho Teacher's Edition Volume K.1 | | | | 0-328-32810-3 | |
| | Idaho Teacher's Edition Volume K.2 | | | | 0-328-32811-1 | |
| | Idaho Teacher's Edition Volume K.3 | | | | 0-328-32812-X | |
| | Idaho Teacher's Edition Volume K.4 | | | | 0-328-32813-8 | |
| | Idaho Teacher's Edition Volume K.5 | | | | 0-328-32814-6 | |
| | Idaho Teacher's Edition Volume K.6 | | | | 0-328-32815-4 | |
| | Center Survival Kit * | | | | 0-328-31437-4 | |
| | Big Book Retelling Cards * | | | | 0-328-30486-7 | |
| | Teacher Resources Online Access Pack * | | | | TBA | |
| | * Provided free, upon request, with purchase of 25 Gr. 1 Student Edition Packages | | | | | |
| Pearson Education Inc. as Pearson Scott Foresman (2007) | Scott Foresman Reading Street © Student Edition Package | E. Kame'enui, et al | 2008 | 1 | 0-328-24468-6 | See Footnote ICS = 96% |
| | Note: Correlations is to teacher editions. Teacher's edition required to implement program. | | | | | |
| | Key Features: The first reading program to align with the No Child Left Behind Act. Explicit instructional routines are embedded everyday at the lesson level to provide students with predictable strategies and give them opportunities to internalize instruction. Weekly ELL instruction in <i>Reading Street</i> is parallel and includes ELL Readers and Teacher's Guides. The Online Database is searchable by reading level, genre, content, and skill. These readers are downloadable and give every classroom teacher access to over 1,000 titles. | | | | | |
| | Idaho Teacher's Edition Package (Volumes 1.1-1.5) * | | | | 0-328-32852-9 | |
| | Idaho Teacher's Edition Volume 1.1 | | | | 0-328-32816-2 | |

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"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation | | |
|----------------------------------|--|---------------------|------|-------------|---------------|---------------------------|--|--|
| Pearson Scott Foresman (2007) | Scott Foresman Reading Street © (Continued) | | 2008 | 1 | | | | |
| | Idaho Teacher's Edition Volume 1.2 | | | | 0-328-32817-0 | | | |
| | Idaho Teacher's Edition Volume 1.3 | | | | 0-328-32818-9 | | | |
| | Idaho Teacher's Edition Volume 1.4 | | | | 0-328-32819-7 | | | |
| | Idaho Teacher's Edition Volume 1.5 | | | | 0-328-32820-0 | | | |
| | Teacher's Resource Package * | | | | 0-328-20652-0 | | | |
| | Leveled Readers Grade Level Pkg, Below-Level (1 each of 30 titles) * | | | | 0-328-18455-1 | | | |
| | Leveled Readers Grade Level Pkg, On-Level (1 each of 30 titles) * | | | | 0-328-18456-X | | | |
| | Leveled Readers Grade Level Pkg, Advanced-Lev.(1 each of 30 titles)* | | | | 0-328-18457-8 | | | |
| | Leveled Readers Below-Level Teacher's Guide* | | | | 0-328-16907-2 | | | |
| | Leveled Readers On-Level Teacher's Guide* | | | | 0-328-16913-7 | | | |
| | Leveled Readers Advanced Level Teacher's Guide* | | | | 0-328-16920-X | | | |
| | Writing Kit * | | | | 0-328-32968-1 | | | |
| | Center Survival Kit * | | | | 0-328-31438-2 | | | |
| | Retelling Cards * | | | | 0-328-20764-0 | | | |
| | English Language Learners Kit * | | | | 0-328-32950-9 | | | |
| | AudioText CD * | | | | 0-328-33518-5 | | | |
| | Teacher Resources Online Access Pack * | | | | TBA | | | |
| | * Provided free, upon request, with purchase of 25 Gr. 1 Student Edition Packages | | | | | | | |
| Pearson Scott Foresman (2007) | Scott Foresman Reading Street © | E. Kame’enui, et al | 2008 | 2 | 0-328-24469-4 | See Footnote ICS = 92% | | |
| | Student Edition Package | | | | | | | |
| | Note: Correlations is to teacher editions. Teacher’s edition required to implement program. | | | | . | | | |
| | Key Features: The first reading program to align with the No Child Left Behind Act. Explicit instructional routines are embedded everyday at the lesson level to provide students with predictable strategies and give them opportunities to internalize instruction.. Weekly ELL instruction in <i>Reading Street</i> is parallel and includes ELL Readers and Teacher's Guides. The ELL Transition Handbook provides professional development for the classroom teacher. The Online Database is searchable by reading level, genre, content, and skill. These readers are downloadable and give every classroom teacher access to over 1,000 titles. The leveled readers offer the opportunity to include instruction on science and social studies standards during reading instruction | | | | | | | |
| | Idaho Teacher's Edition Package (Volumes 2.1-2.6) * | | | | 0-328-32853-7 | | | |
| | Idaho Teacher's Edition Volume 2.1 | | | | 0-328-32821-9 | | | |
| | Idaho Teacher's Edition Volume 2.2 | | | | 0-328-32822-7 | | | |
| | Idaho Teacher's Edition Volume 2.3 | | | | 0-328-32823-5 | | | |
| | Idaho Teacher's Edition Volume 2.4 | | | | 0-328-32824-3 | | | |
| | Idaho Teacher's Edition Volume 2.5 | | | | 0-328-32825-1 | | | |
| | Idaho Teacher's Edition Volume 2.6 | | | | 0-328-32826-X | | | |
| | Teacher's Resource Package * | | | | 0-328-20653-9 | | | |
| | Leveled Readers Grade Level Pkg, Below-Level (1 each of 30 titles) * | | | | 0-328-18458-6 | | | |
| | Leveled Readers Grade Level Pkg, On-Level (1 each of 30 titles) * | | | | 0-328-18459-4 | | | |
| | Leveled Readers Grade Level Pkg, Advanced-Lev.(1 each of 30 titles)* | | | | 0-328-18460-8 | | | |
| | Leveled Readers Below-Level Teacher's Guide* | | | | 0-328-16908-0 | | | |
| | Leveled Readers On-Level Teacher's Guide* | | | | 0-328-16914-5 | | | |
| | Leveled Readers Advanced Level Teacher's Guide* | | | | 0-328-16921-8 | | | |
| | Writing Kit * | | | | 0-328-32969-X | | | |
| | Center Survival Kit * | | | | 0-328-31439-0 | | | |
| | Retelling Cards * | | | | 0-328-20765-9 | | | |

2008 Adoption Guide

*Research Based Reading Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|-------------------------------------|---|---------------------|------|-------------|---------------|---------------------------|
| Pearson Scott Foresman (2007) | Scott Foresman Reading Street © (Continued) | | 2008 | 2 | | |
| | Retelling Cards * | | | | 0-328-27493-3 | |
| | English Language Learners Kit * | | | | 0-328-32951-7 | |
| | AudioText CD * | | | | 0-328-33519-3 | |
| | Teacher Resources Online Access Pack * | | | | TBA | |
| | *Provided free, upon request, with purchase of 25 Gr. 2 Student Edition Packages | | | | | |
| Pearson Scott Foresman (2007) | Scott Foresman Reading Street © Student Edition Package | E. Kame’enui, et al | 2008 | 3 | 0-328-24470-8 | See Footnote ICS = 90% |
| | Note: Correlations is to teacher editions. Teacher’s edition required to implement program. | | | | | |
| | Key Features: The first reading program to align with the No Child Left Behind Act. Explicit instructional routines are embedded everyday at the lesson level to provide students with predictable strategies and give them opportunities to internalize instruction.. Weekly ELL instruction in <i>Reading Street</i> is parallel and includes ELL Readers and Teacher’s Guides. The ELL Transition Handbook provides professional development for the classroom teacher. The Online Database is searchable by reading level, genre, content, and skill. These readers are downloadable and give every classroom teacher access to over 1,000 titles. The leveled readers offer the opportunity to include instruction on science and social studies standards during reading instruction. | | | | | |
| | Idaho Teacher's Edition Package (Volumes 3.1-3.6) * | | | | 0-328-32854-5 | |
| | Idaho Teacher's Edition Volume 3.1 | | | | 0-328-32827-8 | |
| | Idaho Teacher's Edition Volume 3.2 | | | | 0-328-32828-6 | |
| | Idaho Teacher's Edition Volume 3.3 | | | | 0-328-32829-4 | |
| | Idaho Teacher's Edition Volume 3.4 | | | | 0-328-32830-8 | |
| | Idaho Teacher's Edition Volume 3.5 | | | | 0-328-32831-6 | |
| | Idaho Teacher's Edition Volume 3.6 | | | | 0-328-32832-4 | |
| | Teacher's Resource Package * | | | | 0-328-20654-7 | |
| | Leveled Readers Grade Level Pkg, Below-Level (1 each of 30 titles) * | | | | 0-328-18461-6 | |
| | Leveled Readers Grade Level Pkg, On-Level (1 each of 30 titles) * | | | | 0-328-18462-4 | |
| | Leveled Readers Grade Level Pkg, Advanced-Lev.(1 each of 30 titles)* | | | | 0-328-18463-2 | |
| | Leveled Readers Below-Level Teacher's Guide* | | | | 0-328-16909-9 | |
| | Leveled Readers On-Level Teacher's Guide* | | | | 0-328-16915-3 | |
| | Leveled Readers Advanced Level Teacher's Guide* | | | | 0-328-16922-6 | |
| | Writing Kit * | | | | 0-328-32970-3 | |
| | Center Survival Kit * | | | | 0-328-31440-4 | |
| | Retelling Cards * | | | | 0-328-30487-5 | |
| | English Language Learners Kit * | | | | 0-328-32952-5 | |
| | AudioText CD * | | | | 0-328-33520-7 | |
| | Teacher Resources Online Access Pack * | | | | TBA | |
| | *Provided free, upon request, with purchase of 25 Gr. 3 Student Edition Packages | | | | | |

2008 Adoption Guide

*Research Based Reading Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|---|--|--|------|-------------|-------------|--------------|
| Rigby/ Harcourt Achieve (2005) | Rigby Literacy Grade K Complete Package | Rigby Literacy Advisory Board: Batzle, Ehri, Monroe, Cooter, Keene, Sulzby | 2005 | K (K-5) | 1418904740 | See Footnote |
| | Note: Correlation to Teacher Editions. Teacher's Edition required to implement program. Key Features: Shared Reading strand offers a variety of text structures to expose students to different genres, topics to stimulate curiosity, photographs and illustrations that match the text to support predicting, and interactive CD-ROM's to provide practice in comprehension strategies and skills. Guided Reading Strand offers high quality books and detailed lesson plans to support and encourage the development of strategies and skills for independence in reading. Word Works provides explicit and direct instruction in the alphabetic principle, phonemic awareness, phonics, and word structure. | | | | | |
| Rigby/ Harcourt Achieve (2005) | Rigby Literacy Grade 1 Complete Package | Rigby Literacy Advisory Board: Batzle, Ehri, Monroe, Cooter, Keene, Sulzby | 2005 | 1 (K-5) | 1418904767 | See Footnote |
| | Note: Correlation to Teacher Editions. Teacher's Edition required to implement program. Key Features: Shared Reading strand offers a variety of text structures to expose students to different genres, topics to stimulate curiosity, photographs and illustrations that match the text to support predicting, and interactive CD-ROM's to provide practice in comprehension strategies and skills. Guided Reading Strand offers high quality books and detailed lesson plans to support and encourage the development of strategies and skills for independence in reading. Word Works provides explicit and direct instruction in the alphabetic principle, phonemic awareness, phonics, and word structure. | | | | | |
| Rigby/ Harcourt Achieve (2005) | Rigby Literacy Grade 2 Complete Package | Rigby Literacy Advisory Board Batzle, Ehri, Monroe, Cooter, Keene, Sulzby | 2005 | 2 (K-5) | 1418904783 | See Footnote |
| | Note: Correlation to Teacher Editions. Teacher's Edition required to implement program. Key Features: Shared Reading strand offers a variety of text structures to expose students to different genres, topics to stimulate curiosity, photographs and illustrations that match the text to support predicting, and interactive CD-ROM's to provide practice in comprehension strategies and skills. Guided Reading Strand offers high quality books and detailed lesson plans to support and encourage the development of strategies and skills for independence in reading. Word Works provides explicit and direct instruction in the alphabetic principle, phonemic awareness, phonics, and word structure. Wonder Writers provide the lessons and writing activities that engage students as they learn the skills, strategies, techniques, and the craft of writing. | | | | | |
| Rigby/ Harcourt Achieve (2005) | Rigby Literacy Grade 3 Complete Package | Rigby Literacy Advisory Board: Batzle, Ehri, et al | 2005 | 3 (K-5) | 1418904805 | See Footnote |
| | Note: Correlation to Teacher Editions. Teacher's Edition required to implement program. Key Features: Shared Reading strand offers a variety of text structures to expose students to different genres, topics to stimulate curiosity, photographs and illustrations that match the text to support predicting, and interactive CD-ROM's to provide practice in comprehension strategies and skills. Guided Reading Strand offers high quality books and detailed lesson plans to support and encourage the development of strategies and skills for independence in reading. Word Works provides explicit and direct instruction in the alphabetic principle, phonemic awareness, phonics, and word structure. Wonder Writers provide the lessons and writing activities that engage students as they learn the skills, strategies, techniques, and the craft of writing. | | | | | |

2008 Adoption Guide

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"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
|--|--|--|-------------|-------------|-------------------|----------------------|
| Sopris West Educational Services (2006) | READ WELL K Instructor Package | Sprick, Jones, Dunn, Gunn | 2004 | K | 1593187025 | *See Footnote |
| | Key Features: Combines age-appropriate activities for the entire class with individually appropriate instruction in small groups. End-of-unit individual assessments ensure that the group placement for each student is accurate and that students master the skills taught. Integrates all five components of effective reading instruction: phonemic awareness, phonics, vocabulary, comprehension, and fluency. Engages students in a variety of reading experiences. Teachers read Lap Books and other literature favorites to the whole class. During small groups, students explore meaningful text while building reading independence and confidence through unique Duet and Solo Stories. Duet Stories contain both teacher-read text and fully decodable student text and are read by the teacher and student together. The fully decodable Solo Stories are read by the student independently. | | | | | |
| | READ WELL K Student Package for 24 | | | | 1-59318-704-1 | |
| | READ WELL K Student Package for 6 | | | | 1-59318-706-8 | |
| | READ WELL K Program Guide – Getting Started: A Guide to Implementation | | | | 1-57035-650-5 | |
| | READ WELL K Assessment Manual | | | | 1-57035-669-6 | |
| | READ WELL K Lap Books, Units 1-26 | | | | 1-59310-709-2 | |
| | READ WELL K Enlarged Storybooks Units 1 & 2 | | | | 1-59318-699-8 | |
| | READ WELL K Blackline Master Sets | | | | 1-59318-708-4 | |
| | READ WELL K Pocket Chart Cards | | | | 1-57035-668-8 | |
| | READ WELL K Sound and Word Cards | | | | 1-57035-665-3 | |
| | READ WELL K Whole Class Blending Cards | | | | 1-59318-065-2 | |
| | READ WELL K ABC Poem Posters | | | | 1-57035-667-X | |
| | READ WELL K ABC Wall Cards | | | | 1-57035-654-8 | |
| | READ WELL K CD of Songs | | | | 1-59318-037-3 | |
| | READ WELL K Student Magazines, Preludes A-F (Set of 6) | | | | 1-59318-213-9 | |
| | READ WELL K Student Magazines, Units 1-20 (Set of 6) | | | | 1-59318-289-9 | |
| | READ WELL K Student Magazines, Units 1-10 (Set of 6) | | | | 1-59318-138-8 | |
| | READ WELL K Student Magazines, Units 11-20 (Set of 6) | | | | 1-59318-139-6 | |
| | READ WELL K Student Storybooks, Units 1-10 (Set of 6) | | | | 1-59318-097-7 | |
| | READ WELL K Student Storybooks, Units 11-20 (Set of 6) | | | | 1-59318-105-1 | |
| | READ WELL K Small Group Blending Cards | | | | 1-57035-671-8 | |
| | Read Well K The Children's Literature Set | | | | 1-59318-098-5 | |
| | Read Well K Workbooks 1-3 (consumable) | | | | 1-59318-205-8 | |
| Sopris West Educational Services (2006) | READ WELL 1 Instructor Package | Sprick, Jones, Howard, Fidanque | 2007 | 1 | 1593186150 | See Footnote |
| | Key Features: Develops skilled readers who can decode and comprehend a wide variety of content material, literature, and genres. This teacher-and-student-friendly program uses a winning combination of systematic instruction, mastery-based learning, structured activities, and engaging content. Integrates all five components of effective reading instruction: phonemic awareness, phonics, vocabulary, comprehension, and fluency. Students explore meaningful text while building reading independence and confidence through unique Duet and Solo Stories. Duet Stories contain both teacher-read text and fully decodable student text and are read by the teacher and student together. The fully decodable Solo Stories are read by the student independently. | | | | | |
| | READ WELL 1 Student Package for 24 | | | | 1-59318-667-3 | |
| | READ WELL 1 Student Package for 6 | | | | 1-59318-669-X | |
| | READ WELL 1 Student Magazines A (Set of 6) | | | | 1-59318-622-3 | |
| | READ WELL 1 Student Magazines B (Set of 6) | | | | 1-59318-623-1 | |
| | READ WELL 1 Student Decoding Book 1, Units 1-9 (Set of 6) | | | | 1-59318-657-6 | |
| | READ WELL 1 Student Decoding Book 2, Units 10-23 (Set of 6) | | | | 1-59318-658-4 | |
| | READ WELL 1 Student Decoding Book 3, Units 24-29 (Set of 6) | | | | 1-59318-659-2 | |
| | READ WELL 1 Student Decoding Book 4, Units 30-38 (Set of 6) | | | | 1-59318-660-6 | |

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Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

Approved for Reading First, NCLB, & Needs Improvement – Comprehensive Programs

Research-Based Reading
Grades Pre-K – 3

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation | | |
|---|---|------------------|------|-------------|---------------|-------------------------|--|--|
| Sopris West Educational Services (2006) | READ WELL 1 Instructor Package (Continued) | | 2007 | 1 | | | | |
| | READ WELL 1 Student Storybooks, Units 1-9 (Set of 6) | | | | 1-59318-710-6 | | | |
| | READ WELL 1 Student Storybooks, Units 10-23 (Set of 6) | | | | 1-59318-711-4 | | | |
| | READ WELL 1 Student Storybooks, Units 24-29 (Set of 6) | | | | 1-59318-712-2 | | | |
| | READ WELL 1 Student Storybooks, Units 30-38 (Set of 6) | | | | 1-59318-713-0 | | | |
| | READ WELL 1 Comprehension & Skill Workbook, Units 1-9 (Set of 6) | | | | 1-59318-649-5 | | | |
| | READ WELL 1 Comprehension & Skill Workbook, Units 10-23 (Set of 6) | | | | 1-59318-650-9 | | | |
| | READ WELL 1 Comprehension & Skill Workbook, Units 24-29 (Set of 6) | | | | 1-59318-651-7 | | | |
| | READ WELL 1 Comprehension & Skill Workbook, Units 30-38 (Set of 6) | | | | 1-59318-652-5 | | | |
| | READ WELL 1 Program Guide – Getting Started: A Guide to Implementation | | | | 1-59318-512-X | | | |
| | READ WELL 1 Homework Blackline Masters | | | | 1-59318-520-0 | | | |
| | READ WELL 1 Comprehension & Skill Blackline Masters | | | | 1-59318-521-9 | | | |
| | READ WELL 1 Sound and Word Cards | | | | 1-59318-519-7 | | | |
| | READ WELL 1 ABC Wall Cards | | | | 1-59318-619-3 | | | |
| | READ WELL 1 Blending Cards | | | | 1-59318-518-9 | | | |
| | READ WELL 1 Poem Posters | | | | 1-59318-621-5 | | | |
| | READ WELL 1 CD of Songs | | | | 1-59318-618-5 | | | |
| | READ WELL 1 PLUS Instructor Package (12 Additional Read Well 1 Units) | | | | 1-59318-545-6 | | | |
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| SRA/ McGraw-Hill (2007) | Imagine It! Teacher's Editions Level K Set (includes Units 1-10) | Bereiter, et al. | 2008 | K | 9780076109432 | See Footnote ICS = 100% | | |
| | Note: Correlations is to teacher editions. Teacher's edition required to implement program. | | | | | | | |
| | Key Features: A well-defined plan of systematic, explicit instruction for teaching the strategies and skills of reading. Creates a literature-rich environment that instills a passion for lifelong reading and a love of literature and the written word. Each author brings expertise in a specific area of educational research to the program. Each lesson has been organized in the most logical and efficient way possible for teaching children to read. Exposes students to a variety of different writing styles and genres. Teaches students to decode then comprehend so that they can read a variety of literature types. Provides materials for meeting special needs of all children in the classroom, including above grade level, below grade level, and English Language Development. Use smallest units of words (morphemes) to enhance decoding skills and learn patterns in the language. | | | | | | | |
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2008 Adoption Guide

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Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

| Publisher | Title of Material | Author | © | Grade Level | ISBN Number | *Correlation |
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| SRA/ McGraw-Hill (2007) | Imagine It! (Continued) | | 2008 | K | | |
| | Teacher's Edition Level K Unit 6 | | | | 9780076164578 | |
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| | Note: Correlations is to teacher editions. Teacher's edition required to implement program. | | | | | | |
| | Key Features: A well-defined plan of systematic, explicit instruction for teaching the strategies and skills of reading. Creates a literature-rich environment that instills a passion for lifelong reading and a love of literature and the written word. Each author brings expertise in a specific area of educational research to the program. Each lesson has been organized in the most logical and efficient way possible for teaching children to read. Exposes students to a variety of different writing styles and genres. Teaches students to decode then comprehend so that they can read a variety of literature types. Provides materials for meeting special needs of all children in the classroom, including above grade level, below grade level, and English Language Development. Use smallest units of words (morphemes) to enhance decoding skills and learn patterns in the language | | | | | | |
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"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

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*Research Based Reading Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Note: ICS= Idaho Content Standards (All correlations are to the Teacher's Edition)

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